

Elementary Education Special Education

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ELES 3010. Planning, Instruction, and Developmentally Appropriate Practices. 3 Hours.

Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Co-requisite: ELED 3190, or a practicum approved at the program level. Evidence-based practices, theories of learning, and developmentally appropriate strategies that underlie the teaching and learning processes related to planning, instruction, and assessment for Pre-K and K learners in inclusive settings and the associated curricular disciplines.

ELES 3020. Intermediate Assessment, Planning, and Instruction. 3 Hours.

Prerequisites: Appropriate 2999 course, ELED 3010, and minimum GPA of 2.75. Corequisite: ELED 3690, or practicum approved at the program level. The use of selected evidence-based practices and theories of learning processes related to assessment, planning, and instruction to meet the diverse and individualized needs of students in grades 4-5.

ELES 3210. Introduction to the Management of Learning Environments. 3 Hours.

Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Corequisite: ELED 3690, or a practicum approved at the program level. Fundamentals of creating classroom environments that are conducive to learning. The course will focus on individual and group management strategies that facilitate inclusion of students with disabilities in the classroom and basic behavior management principles for students in grades P-5.