Bachelor of Science in Education with a Major in American Sign Language/English Interpreting

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Students admitted to the Interpreting program must have a 2.75 GPA on all coursework. All courses in Area F and major courses must be completed with a grade of “C” or higher. If a student’s GPA falls below 2.75, the student will have one semester (fall or spring) to restore it to or above 2.75. If the GPA remains below 2.75 for two consecutive semesters (not including summer), the student will be required to select another major.

Acceptance of Transfer Credit

American Sign Language courses taken at other institutions may be accepted for credit pending successful documentation of intermediate sign language proficiency on an approved external evaluation.

Selected Educational Outcomes

1. Students in interpreter education programs demonstrate knowledge of the content relevant to the interpreting field and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in interpreter education programs integrate academic, linguistic, and world knowledge during interpretations using appropriate cultural adjustments while managing internal and external factors and processes in a manner that results in accurate and reliable interpretations.
3. Students in interpreter education programs demonstrate planning skills in preparing for assignments and flexibility in adapting to changes that arise during assignments.
4. Students in interpreter education programs negotiate meaning between English and ASL while interpreting in a manner that conforms to recognized linguistic, cultural, and professional norms of the speaker(s).
5. Students in interpreter education programs analyze interpreting research findings and incorporate new information into their practice.

The departmental faculty members assess the desired learner outcomes for this program by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Students in interpreter education programs will demonstrate content knowledge through effective research presentations and passing external knowledge examinations.
2. Students in interpreter education programs will demonstrate skills in determining appropriate language mode, preparation for interpreting, professional and ethical decision-making, self-assessment, and monitoring and modifying the message as necessary during observed interpreting episodes evaluated by a university supervisor and mentor interpreter.
3. Students in interpreter education programs will demonstrate their ability to effectively interpret in educational settings through a Mock Educational Interpreter Performance Assessment.

Requirements for the B.S.Ed. with a Major in American Sign Language/English Interpreting

Code	Title	Hours
Core Curriculum		**60**
Core IMPACTS (See VSU Core Curriculum)		42
Field of Study Requirements		
INTP 2998	Entry into the Profession	0
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
or EDUC 2000	Written and Verbal Communication for Education	
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
ASLS 2110	American Sign Language I	3
ASLS 2120	American Sign Language II	3
ASLS 2130	American Sign Language III	3
All courses in Area F must be completed with a grade of “C” or higher.		
Professional Education		**60**

Professional Semester 1		
DEAF 3130	Orientation to Deaf Education: Communication, Culture, and Language	3
INTP 3010	Introduction to ASL - English Interpretation	3
SPEC 2000	Serving Students with Diverse Needs	3
ASLS 3190	Fingerspelling, Numbers, & Classifiers	3
Professional Semester 2		
ASLS 3180	American Sign Language IV	3
DEAF 3150	Deaf Community, Culture, & History	3
ASLS 3210	American Sign Language V	3
ASLS 3140	Linguistics of American Sign Language	3
INTP 3150	English - ASL Translation	3
Summer Semester (3 hours)		
ASLS 3220	American Sign Language VI	3
Professional Semester 3		
INTP 4010	Consecutive English/American Sign Language Interpreting	4
INTP 4020	Consecutive American Sign Language/English Interpreting	4
INTP 4030	Consecutive Transliterating English to English Sign Systems	3
INTP 4040	Practicum for Educational Interpreters	4
Professional Semester 4		
INTP 4050	Simultaneous English/American Sign Language Interpreting I	3
INTP 4060	Simultaneous American Sign Language Interpreting/English	3
INTP 4070	Simultaneous Transliterating English to English Sign Systems	3
INTP 4080	Educational Interpreting Internship	6
Total hours required for the degree		**120**