

# Master of Arts in Teaching -- Foreign Language Education

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The M.A.T. in World Languages is a graduate program beyond the bachelor's degree with three concentrations: English to Speakers of Other Languages (ESOL), French, or Spanish. Successful candidates will earn a Master of Arts in Teaching degree and become eligible for initial teaching certification in ESOL, French or Spanish in the state of Georgia. Graduates will also earn the (ESOL) Endorsement.

## Selected Educational Outcomes

Students will:

1. demonstrate an understanding of the nature of the learner.
2. employ instructional strategies and research methodologies appropriate to the discipline and the learners.
3. demonstrate effective planning skills.
4. employ effective assessment techniques in evaluating learners and programs.
5. maintain an ongoing program of professional development.
6. meet all the standards for initial teacher certification set forth by the Georgia Professional Standards Commission, and the James L. and Dorothy H. Dewar College of Education and Human Services.

## Selected Outcomes Assessments

Students in the M.A.T. World Languages program:

1. demonstrate content knowledge through passing the state-required GACE content assessment.
2. demonstrate content knowledge, skills in planning, assessment, instructional strategies, use of technology, classroom management, differentiation, advocacy, and self-teaching reflection.
3. demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
4. demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and classroom mentor teacher.
5. demonstrate their ability to positively impact P-12 learning through a teacher work sample.
6. demonstrate appropriate teaching dispositions through self-assessment and university supervisor and mentor teacher disposition assessments.

To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

## Admission Deadlines

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: March 15

## Requirements for the M.A.T. in World Languages Concentration in Spanish

Code	Title	Hours
<b>Required Core Courses</b>		<b>27</b>
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
SPEC 7000	Serving Students with Diverse Needs	3
FLED 6790	Student Teaching - Clinical Practice	3

FLED 6800	Clinical Practice Seminar	3
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9
<b>Total Hours Required for the Degree</b>		<b>36</b>

<sup>1</sup> Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

Note: Up to 9 hours may be transferred in to the degree.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teaching certification, the student must pass both GACE content assessments.

## Requirements for the M.A.T. in World Languages Concentration in Spanish Accelerated Undergraduate-to-Graduate Track

Students in the Accelerated Undergraduate-to-Graduate Track in Spanish interested in continuing their graduate education may apply for the Master of Arts in Teaching -- World Languages program with concentration in Spanish in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in Spanish will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- World Languages with concentration in Spanish of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching-- World Languages Special Retention Policy.

Code	Title	Hours
<b>Required Core Courses <sup>1</sup></b>		
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	
SPEC 7000	Serving Students with Diverse Needs	3
FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		
<b>Total hours required for the degree</b>		<b>27</b>

<sup>1</sup> Students must complete all core courses and all guided electives that they have not completed as undergraduates in the Accelerated Undergraduate-to-Graduate track.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.

## Requirements for the M.A.T. in World Languages Concentration in ESOL

Code	Title	Hours
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
ESOL 6040	Assessing English Language Learners (Ells)	3
ESOL 6050	Teaching English Grammar for ESOL	3
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	1
FLED 7010	6-12 Classroom Laboratory	3
FLED 7500	Theory and Practice in Second Language Acquisition	3

SPEC 7000	Serving Students with Diverse Needs	3
ESOL 6790	Student Teaching - Clinical Practice	6
ESOL 6800	Clinical Practice Seminar	3
Total hours required for the Degree		36

Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

Note: Up to 9 hours may be transferred into the degree. To graduate, the student must attempt both GACE content assessments. To obtain P-12 teaching certification, the student must pass both GACE content assessments.

## Requirements for the M.A.T. World Languages Concentration in ESOL Accelerated Undergraduate to Graduate Track

Students in the Accelerated Undergraduate to Graduate Track in ESOL interested in continuing their graduate education may apply for the Master of Arts in Teaching World Languages program with concentration in ESOL in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate to Graduate Track in ESOL will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate to Graduate Track in ESOL will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching World Languages with concentration in ESOL of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching World Languages Special Retention Policy.

Code	Title	Hours
<b>Select two of the following not completed as an undergraduate:</b>		<b>6</b>
ESOL 6020	Cultural Perspectives for ESOL Teachers	
ESOL 6030	Methods and Materials for Teaching ESOL	
ESOL 6040	Assessing English Language Learners (Ells)	
ESOL 6050	Teaching English Grammar for ESOL	
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
SPEC 7000	Serving Students with Diverse Needs	3
ESOL 6790	Student Teaching - Clinical Practice	6
ESOL 6800	Clinical Practice Seminar	3
Total hours required for the Degree		27

<sup>1</sup> Students must complete all required core courses that they did not complete as undergraduates in the Accelerated Undergraduate to Graduate Track.

Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teaching certification, the student must pass both GACE content assessments.

## Requirements for the M.A.T World Languages Concentration in French

Code	Title	Hours
<b>Required Core Courses</b>		<b>27</b>
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3

ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
SPEC 7000	Serving Students with Diverse Needs	3
FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3
<b>French: Guided Electives (FREN courses at the 5000 level or above)</b>		<b>9</b>
Total hours required for the Degree		36

<sup>1</sup> Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

Note: Up to 9 hours may be transferred in to the degree. To graduate, the student must attempt both GACE content assessments. To obtain P-12 teaching certification, the student must pass both GACE content assessments.

## Requirements for the M.A.T -- World Languages Concentration in French Accelerated Undergraduate to Graduate Track

Students in the Accelerated Undergraduate to Graduate Track in French interested in continuing their graduate education may apply for the Master of Arts in Teaching -- World Languages program with concentration in French in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate to Graduate Track in French will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate to Graduate Track in French will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- World Languages with concentration in French of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching -- World Languages Special Retention Policy.

Code	Title	Hours
<b>Required Core Courses</b>		<b>21</b>
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	
SPEC 7000	Serving Students with Diverse Needs	3
FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3
<b>French: Guided Electives (FREN courses at the 5000 level or above)</b>		<b>6</b>
Total hours required for the Degree		27

<sup>1</sup> Students must complete all core courses and all guided electives that they have not completed as undergraduates in the Accelerated Undergraduate to Graduate track.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.