

# Master of Arts in Teaching with a Major in Special Education

## Collaborative Online Education Programs

### Selected Educational Outcomes

1. Candidates know the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Candidates understand the relationship of content and content specific pedagogy and have a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Candidates assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

### Examples of Outcome Assessments

1. Candidates will demonstrate content knowledge through passing the state-required content assessment.
2. Candidates will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Candidates will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by their mentor teacher and a university supervisor.
4. Candidates will demonstrate their ability to positively impact P-12 learning through documents, which may include teacher work samples and a capstone project.

### Admission Deadlines

Check the website (<https://www.valdosta.edu/academics/graduate-school/graduate-admissions/>) for admission deadlines and application form.

Go to the Graduate School website (<https://www.valdosta.edu/academics/graduate-school/>) for admission requirements and program information.

Special Requirements: Candidates will be required to complete coursework each enrolled semester that will require a minimum amount of time in a classroom setting with students who have special needs appropriate to the candidates' selected area of certification.

In order to pursue Special Education Deaf Education certification, applicants must have been admitted under this concentration and met the ASLPI score minimum.

NOTE: Out-of-state applicants are strongly encouraged to confirm that this program complies with the requirements of their respective state educator licensing agency prior to applying. It is the applicant's responsibility to determine if there are additional requirements for educator certification by the respective agency.

## Requirements for the Online M.A.T. Degree with a Major in Special Education

Code	Title	Hours
<b>Core Courses</b>		<b>24</b>
SPEC 6000	Classroom Management in Special Education	3
SPEC 7000	Serving Students with Diverse Needs	3
SPEC 6010	Individualized Education Program (IEP)	3
SPEC 6020	Assessment and Learning	3
SPEC 6070	Behavior Management Support	3
SPEC 6080	Instructional Planning and Teaching Methods	3
SPEC 6790	Internship/Clinical Practice in Teaching	6
<b>Area of Concentration</b>		<b>12</b>
Select one of the following:		
Special Education General Curriculum (P-12)		
SERD 6030	Teaching Children to Read	3
SEGC 6040	Technological Support Planning for Children and Youth with Disabilities	3
SEGC 6050	Language and Learning Disabilities	3
SEGC 5140	Collaborative Roles in Education	3
Special Education Deaf Education (P-12) Certification *		

DEAF 6100	Deaf Education and Language Learning	3
DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	3
DEAF 5370	Teaching Thinking Skills	3
DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3
<b>Total Hours Required for the Degree</b>		<b>36</b>

\* In order to pursue Special Education Deaf Education certification, applicants must have been admitted under this concentration and met the ASLP score minimum.

NOTE: SPEC 7000 can be waived if applicants provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671).

Students must hold a Pre-Service Certificate or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.

Prior to completion of the M.A.T. and recommendation for initial certification, the following additional requirements must be met: Applicant must pass aligned certification field: GACE Special Education General Curriculum Tests: Test I (081) and Test II (082) or Special Education Deaf Education: Test I (085) and Test II (086).