Doctor of Education with a Major in Curriculum and Instruction

The curriculum and instruction major is designed for experienced practitioners in a variety of academic disciplines. The program provides opportunities for candidates to relate theoretical foundations to curricular and instructional issues facing schools, school systems, higher education, and other learning environments.The program offers concentrations for both non-P-12 educators and P-12 educators. P-12 educators seeking certificate upgrades (level 6/7) are required to select concentrations in their certification field--all electives must be approved by the advisor and completed in the teaching certification field. Non-P-12 educators' electives must be approved by the advisor in the are of specific interest.

Selected Educational Outcomes

1. Doctoral candidates will demonstrate inquiry skills in quantitative, qualitative, and mixed research methodologies.
2. Doctoral candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field by completing an online portfolio.
3. Doctoral candidates will demonstrate the ability to engage in focused inquiry by researching a topic, evaluating relevant literature, writing a comprehensive dissertation, and presenting the results of their study.

Examples of Outcome Assessments

1. Doctoral candidates will successfully complete course work in quantitative, qualitative, and mixed research methodologies.
2. Doctoral candidates will successfully develop an online portfolio. Portfolios will be evaluated by a team of faculty members.
3. Doctoral candidates will be evaluated by a faculty committee on the development and defense of their dissertation.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadline

The Ed.D. program in Curriculum and Instruction considers applications for Fall term only.

Fall Deadline: March 15

Go to the Graduate School website (http://www.valdosta.edu/academics/graduate-school/welcome.php) and click on Our Programs, then click on Ed.D. Curriculum and Instruction Program for information on:

- Specific Ed.D. Curriculum and Instruction Program Admission Requirements
- Ed.D. Curriculum and Instruction Program Retention, Dismissal, and Readmission Policies
- Ed.D. Curriculum and Instruction Program Graduation Requirements

To Apply Online, click here (https://www.applyweb.com/apply/vsug/menu.html).

Requirements for the Ed.D. with a Major in Curriculum and Instruction with a Concentration in P-12 Curriculum and Instruction

According to the Georgia Professional Standards Commission (GaPSC), all candidates applying for a certificate in Curriculum and Instruction are required to present passing scores on the GACE Content Assessments for Curriculum and Instruction. The Valdosta State University Dewar College of Education and Human Services requires all candidates to take the appropriate GACE Content Assessment(s) for their major and submit the score reports to the Dean’s office. Candidates are not required to pass GACE Content Assessments in order to graduate from our programs but cannot be recommended for certification until they pass. All coursework and assessments must be completed successfully before a candidate can be recommended for certification in Curriculum and Instruction by the GaPSC.

Code	Title	Hours
Area A: Disciplinary Studies		**9**
CIED 9100	Curriculum Design, Implementation, and Evaluation	3
Select two of the following:		6
ACED 9400	Adult Learning Strategies	
LEAD 9030	Leadership Problems: Interdisciplinary Analysis	

EDUC 9000	Interdisciplinary Studies in Education	
Area B: Educational Inquiry		**16**
RSCH 9800	Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Methods Research	3
RSCH 9820	Qualitative Research Methods in Education	3
RSCH 9840	Quantitative Research Methods in Education	3
RSCH 9871	Planning for Dissertation	1
Select one of the following:		3
RSCH 9830	Advanced Qualitative Research Methods	
RSCH 9850	Advanced Mixed/Quantitative Research Methods	
RSCH 9860	Advanced Mixed Method	
RSCH 9872	Dissertation Topic Conceptualization	3
Area C: Major Courses		**21**
Curriculum and Instruction Core		9
Select one of the following:		3
CIED 9200	Instructional Planning, Implementation, and Evaluation	
CIED 9300	Using Assessment to Maximize Student Learning	
CIED 9400	Review of Academic Discipline and Pedagogy Literature	
PSYC 8020	Advanced Educational Psychology	
GaPSC Certification Area Electives [1]		9
Area D: Dissertation		**9**
CIED 9999 and/or RSCH 9999		
Total Hours Required for the Degree		**55**

[1] 9 hours of electives and/or dissertation in the candidate's area of previous certification is required in GaPSC Rule 505-3.55 for Curriculum and Instruction Certification.

Requirements for the Ed.D. with a Major in Curriculum and Instruction with a Concentration in Learning and Development

Code	Title	Hours
Area A: Disciplinary Studies		**9**
Select three from the following:		9
ACED 9400	Adult Learning Strategies	
EDUC 9000	Interdisciplinary Studies in Education	
CIED 9400	Review of Academic Discipline and Pedagogy Literature	
LEAD 9030	Leadership Problems: Interdisciplinary Analysis	
Area B: Educational Inquiry		**16**
RSCH 9800	Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Methods Research	3
RSCH 9820	Qualitative Research Methods in Education	3
RSCH 9840	Quantitative Research Methods in Education	3
RSCH 9871	Planning for Dissertation	1
RSCH 9872	Dissertation Topic Conceptualization	3
Select one of the following:		3
RSCH 9830	Advanced Qualitative Research Methods	
RSCH 9850	Advanced Mixed/Quantitative Research Methods	
RSCH 9860	Advanced Mixed Method	
Area C: Major Courses		**21**
Curriculum and Instruction Core		
CIED 9100	Curriculum Design, Implementation, and Evaluation	3
CIED 9210	Instructional Design	3
CIED 9220	Instructional Development and Production	3
ACED 7110	Workforce Human Performance Improvement	3
Electives		9

The advisor and student will jointly design a program of study based on the selected program of study.	
Area D: Dissertation	**9**
CIED 9999 and/or RSCH 9999	
Total Hours Required for the Degree	**55**

An approved portfolio is required before Admission to Candidacy.

Requirements for the Ed.D. with a Major in Curriculum and Instruction (with an Approved Disciplinary Concentration)

Students seeking a certificate upgrade must identify an approved concentration (i.e., certification field) on the Ed.D. admission application in order for a concentration to appear on their transcript. Concentrations include English, History, Language Arts, Library Media, Mathematics, P-12 Curriculum & Instruction, Political Science, Reading, Science, Social Science, Spanish, Instructional Technology, Special Education Adapted Curriculum, Special Education General Curriculum, ESOL English to Speakers of Other Languages, Gifted, Health and Physical Education, Middle Grades, and Secondary Education. Other approved concentrations are available upon request.

Code	Title	Hours
Area A: Disciplinary Studies		**9**
CIED 9100	Curriculum Design, Implementation, and Evaluation	3
Select two from the following:		6
ACED 9400	Adult Learning Strategies	
LEAD 9030	Leadership Problems: Interdisciplinary Analysis	
EDUC 9000	Interdisciplinary Studies in Education	
Area B: Educational Inquiry		**16**
RSCH 9800	Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Methods Research	3
RSCH 9820	Qualitative Research Methods in Education	3
RSCH 9840	Quantitative Research Methods in Education	3
RSCH 9871	Planning for Dissertation	1
Select one of the following:		3
RSCH 9830	Advanced Qualitative Research Methods	
RSCH 9850	Advanced Mixed/Quantitative Research Methods	
RSCH 9860	Advanced Mixed Method	
RSCH 9872	Dissertation Topic Conceptualization	3
Area C: Major Courses [1]		**21**
Curriculum and Instruction Core		9
CIED 9200	Instructional Planning, Implementation, and Evaluation	
CIED 9300	Using Assessment to Maximize Student Learning	
CIED 9400	Review of Academic Discipline and Pedagogy Literature	
PSYC 8020	Advanced Educational Psychology	3
Concentration Electives		9
EDUC 5999	Professional Orientation	0
Area D: Dissertation		**9**
CIED 9999 and/or RSCH 9999		
Total Hours Required for the Degree		55

[1] Students must apply electives and other designated course work to content and pedagogy within their approved certification (i.e., certification field).

An approved portfolio is required before Admission to Candidacy.