

# Masters of Arts in Teaching with a Concentration in Art Education

## Masters of Arts in Teaching with a Concentration in Art Education

The M.A.T. in Education with a concentration in Art Education program is designed for candidates who are seeking a Level 5 Georgia teaching certificate and who already have content knowledge expertise in the certification area in which they want to teach.

National accrediting agencies include the National Association of Schools of Art and Design (NASAD), the GA Professional Standards Commission, and the Southern Association of Colleges and Schools (SASCOC). The National Art Education Association (NAEA) provides program standards, curricular guidelines, and assessment tools that help ensure a quality program. Students in the program must meet all the criteria published in the VSU Catalog, as established by the College of Education and Human Services and the College of the Arts. The degree program consists of 36 hours of course work and requires field and clinical hours.

A minimum grade point average of 3.0 must be maintained throughout the program.

## Selected Educational Outcomes

- Students in initial teacher education programs demonstrate knowledge of art education and can explain important principles and concepts delineated in professional, state, and institutional standards.
- Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.
- Students in initial teacher education programs assess student learning and analyze educational research findings and incorporate new information into their practice.
- Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

## Examples of Outcome Assessments

- Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.
- Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
- Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and mentor teacher.
- Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning.

## Requirements for the Master of Arts in Teaching with a Concentration in Art Education

Code	Title	Hours
MSED 6000	Written and Verbal Communication for Teachers	3
EDUC 6051	Planning, Assessment, and Differentiation	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6005	Educational Philosophy, Law and Ethics	3
ARED 5600	Issues and Trends in Art Education	3
ARED 5610	Elementary Methods in Art Education	3
ARED 5612	Secondary Methods in Art Education	3
SPEC 7000	Serving Students with Diverse Needs	3
ARED 6009	Practical Research in Art Education	3
ARED 6020	Clinical Practice in Art Education	5
ARED 6021	Clinical Practice Seminar	1
<b>Select one of the following:</b>		
EDUC 6008	Classroom Technology Integration	3
or EDUC 6053	Classroom Management	
<b>Total Hours Required for the Degree</b>		<b>36</b>

There are additional requirements to the above that candidates must complete before being recommended for certification. Students must hold a Pre-Service Certification or other approved certificate as well as professional liability insurance prior to progressing into their second semester of the program.