

# Education (EDUC)

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## **EDUC 5998. Professional Orientation. 0 Hours.**

Graded "Satisfactory" or "Unsatisfactory". Required non-credit course that must be successfully completed at entry to program. Students are required to provide evidence that all program entry requirements have been satisfactorily met. If an unsatisfactory grade is earned, the course must be repeated until a satisfactory grade is received.

## **EDUC 5999. Professional Orientation. 0 Hours.**

Graded "Satisfactory" or "Unsatisfactory". Required non-credit course for all advanced teacher and other school personnel candidates that must be successfully completed at entry to advanced programs. Candidates are required to establish an electronic portfolio and provide evidence that all advanced entry requirements have been satisfactorily met. If an unsatisfactory grade is earned, the course must be repeated until a satisfactory grade is received.

## **EDUC 6008. Classroom Technology Integration. 3 Hours.**

Prerequisite: EDUC 2999. A study of how to integrate technology into the curriculum. The course focuses on advancing a learner's systematic, progressive migration to a student-centered, technology-empowered classroom.

## **EDUC 6051. Planning, Assessment, and Differentiation. 3 Hours.**

A study of the skills needed to design effective and inclusive instruction for diverse learners across all grade levels (PreK-12) and content areas. Students will explore best practices in lesson planning, assessment design, and differentiation to meet the varied needs of students. State standards and curriculum, informal and formal assessment methods, and simplification and extension of lessons will be introduced.

## **EDUC 6053. Classroom Management. 3 Hours.**

An examination of fundamentals of creating classroom environments that are conducive to learning. The course will focus on individual and group management strategies that facilitate inclusion of students with disabilities within the classroom and basic behavior management principles for all students.

## **EDUC 6300. MAT Capstone. 3 Hours.**

Prerequisite: EDUC 2999. The culmination of the work in the MAT program. Candidates integrate major philosophical and theoretical fields of thought in education, make connections between their clinical experiences and coursework, and develop a professional approach to education as a new teacher.

## **EDUC 8010. Reflective Teaching Practices Seminar. 3 Hours.**

Introductory course for a six-course sequence of core classes for the Educational Specialist Degree. National Board for Professional Teaching Standards are used for the candidates' self-assessment of professional goals that are based upon an understanding and application of a master teacher as leader. This course provides the basis for an individual program of study by identifying appropriate guided electives. Graded on a Satisfactory/Unsatisfactory basis.

## **EDUC 8020. Using Assessment and Research Data. 3 Hours.**

Prerequisite: EDUC 8010. Techniques for establishing reliable and valid data sources for student, classroom, and school-improvement decisions. Students learn how to utilize technology tools for educational management.

## **EDUC 8030. Developing and Leading a Community of Diverse Learners. 3 Hours.**

Prerequisite: EDUC 8010. Examination of the impact of cultural, multicultural, diversity, and exceptionality issues on adults' and children's relationships, communication, and educational practices in American schools. Appropriate verbal and nonverbal communication techniques are addressed.

## **EDUC 8040. Strategic Planning for School Reform. 3 Hours.**

Prerequisite: EDUC 8010. Study of major theories and practices in the development and evaluation of school-based programs, including curricular, co-curricular, and staff development initiatives for the improvement of student learning.

## **EDUC 8050. Action Research. 3 Hours.**

Prerequisite: EDUC 8010. Practical action research utilized for the purpose of school reform and student achievement. An examination of the reflective roles of the classroom teacher and how reflection may lead to school improvement.

## **EDUC 8880. Capstone Seminar. 3 Hours.**

Prerequisite: EDUC 8010, 8020, 8030, 8040, and 8050. Capstone course resulting in a portfolio demonstrating candidates' analysis of teaching, leadership, and mentoring. Analysis is based on the National Board Standards, educational specialist degree goals, professional development plan designed in EDUC 8010, and candidates' school-improvement plan.

## **EDUC 9000. Interdisciplinary Studies in Education. 3 Hours.**

A selection of interdisciplinary topics in education.

## **EDUC 9900. Special Topics in Education. 3 Hours.**

Advanced study of specific contemporary issues in education. May be repeated under different topics.