

Counseling

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COUN 7010. Comprehensive Developmental School Counseling. 3 Hours.

Prerequisite: COUN 7800. Development of school counseling programs that establish the school counseling program as an integral component of the academic mission of the school, ensure equitable access to school counseling for all students, identify the knowledge and skills that all students acquire as a result of P-12 school counseling programs, and ensure that the comprehensive school counseling program is delivered in a systematic fashion to all students.

COUN 7020. Principles of Learning and Classroom Management. 3 Hours.

Prerequisite: RSCH 7100. This course is designed to aid the in-service educator in predicting, understanding, and controlling the fundamental principles of learning and human development as they apply to schools. The emphasis is on studying the variables shown to affect students and educators in the teaching/learning process with particular attention to classroom management and current research findings.

COUN 7030. Measurement and Evaluation. 3 Hours.

Prerequisite: RSCH 7100. An overview of issues related to assessment, measurement, and evaluation in counseling settings, including supervised experience in instrument selection, use, and outcomes analysis.

COUN 7050. Expressive Arts in Counseling. 3 Hours.

An examination of the history, rationale, and practice of expressive arts in counseling. The course will enhance student knowledge and skill in expressive arts techniques, with a focus on multicultural perspectives for a variety of populations. Students will also learn how to incorporate expressive arts into various counseling theoretical orientations.

COUN 7200. Psychopathology and Diagnosis. 3 Hours.

Overview of formal psychopathology classification systems across the life span with emphasis on the integration of multivariate empirical approaches, and medical and psychological models. The course is designed to familiarize students with evolving information such as criterion, comorbidity rates, and issues of differential diagnosis accrued from the current Diagnostic and Statistical Manual, and the developmental psychopathology literature. Case studies will be used to illustrate diagnostic issues.

COUN 7400. Counseling Theory and Practice. 3 Hours.

Prerequisite: Admission to Graduate Program in Department. Introduction to major theoretical approaches to counseling and development. Theories of personality and the causes of mental illness and emotional distress will be reviewed as frameworks for intervention. Specific case examples will illustrate applications of theory to professional practices.

COUN 7420. Counseling Children and Adolescents. 3 Hours.

Also offered as PSYC 7420. Prerequisite: SCHC 7400. Theories, methods, and techniques of psychotherapy with children. Emphasis will be placed on a multidimensional view of intervention with children, giving attention to developmental, cognitive, behavioral, affective, organic, educational, social, and environmental issues.

COUN 7430. Ethics and Professional Issues in Counseling. 3 Hours.

An examination of the professional, ethical, and legal concerns of school and clinical counselors with an emphasis on ethical and legal standards of practice.

COUN 7450. Group Counseling. 3 Hours.

Also offered as PSYC 7450. Prerequisite: SCHC 7400. Group dynamics and their importance in the counseling process and counseling outcome are studied. Emphasis is given to the application of various counseling and psychotherapeutic approaches within the group setting.

COUN 7470. Counseling Culturally Diverse Populations. 3 Hours.

Also offered as PSYC 7470. Prerequisite: COUN 7400. Survey of the cultural context of relationships, issues, and trends in a multicultural and diverse society. Emphasis placed on a knowledge base related to theory, techniques and skills utilized in working with culturally diverse populations.

COUN 7800. Orientation to Counseling as a Profession. 3 Hours.

An orientation to the field of counseling. The assumptions, theories, strategies, applications, and ethical and legal considerations related to development in counseling are studied. The core requirements and multicultural competencies necessary to becoming a counselor, the various employment opportunities and settings in the counseling profession, and the roles and functions of counselors in these settings are emphasized. Threaded throughout the course will be the concept of the counselor as social change agent and advocate for clients, the community, and the counseling profession.

COUN 7820. Career Counseling. 3 Hours.

An introduction to the theories of career choice and to human development processes which influence career choice. Emphasis is placed on the nature and use of educational and occupational information in assisting individuals to explore the world of work and develop meaningful career plans. The course includes lab experiences consisting of administering scoring and interpreting career inventories. Students also learn about computer-assisted career development including the Georgia Career Information System. Open as an elective to all graduate majors.

COUN 7830. Consultation and Advocacy in School Counseling. 3 Hours.

Prerequisite: COUN 7010. Emphasis is placed on skills and competencies in the areas of consultation and advocacy that allow the student to function effectively as a consultant in the school system and as an advocate for all students.

COUN 7850. Clinical Mental Health Counseling. 3 Hours.

An introduction and historical overview of the clinical mental health counseling profession. Roles and functions of clinical mental health counselors across various settings and services will be explored. Current trends, professional issues, ethical codes, preparation standards, and licensing processes will be examined.

COUN 7890. Issues in Mental Health Counseling. 3 Hours.

An examination of selected issues related to clinical mental health counseling including but not limited to the following: preparation standards related to clinical mental health counseling, advocacy and consultation, crisis intervention, private practice, spirituality in counseling, treatment planning, and family counseling.

COUN 7900. Counseling Skills and Techniques. 3 Hours.

Prerequisite: COUN 7400. Advanced course in counseling and psychotherapeutic approaches emphasizing skill development. Extensive role playing in dyads and groups will be critiqued. Basic attending, empathy, and relationship skills will be emphasized as well as specific techniques such as desensitization, contracting, and role reversal.

COUN 7930. College and Career Development. 3 Hours.

Examination of the college and career development and planning process with a focus on current career counseling interventions at the P-12 and college levels. This course explores current issues facing counselors in the college and career advising process as well as career counseling for special student populations.

COUN 7950. Assessment in Counseling. 3 Hours.

A comprehensive introduction to assessment in counseling including basic assessment principles and specific assessment methods (i.g., initial assessments, intelligence testing, achievement/spiritude assessment, personality appraisal, and behavioral assessment). This course places an emphasis on selecting, administering, scoring and communicating.

COUN 7981. Practicum. 3 Hours.

Prerequisite: COUN 7900.

COUN 7991. Internship I. 3 Hours.

Prerequisite: COUN 7981 and Graduate Standing.

COUN 7992. Internship II. 3 Hours.

Prerequisite: COUN 7981 and Graduate Standing.

COUN 8200. Child Psychopathology. 3 Hours.

Prerequisite: Admission to the Graduate School. An intensive study of formal psychopathology classification of infants, children, and adolescents with emphasis on multivariate or empirical approaches, medical models, and an integration of both. The course is designed to familiarize students with evolving information such as criteria, co-morbidity rates, and differential issues accrued from the current Diagnostic and Statistical Manual, developmental psychopathology literature, and research related to public laws governing special education.

COUN 8250. Developmental Psychology. 3 Hours.

Prerequisites: RSCH 7100. A study of life span developmental problems, milestones, achievements, and social influences from a psychological perspective. Topics will include, but not be limited to, theory research methods, biosocial influences, cognition, language, motivation, personality, and socialization processes.

COUN 8610. Behavior Modification. 3 Hours.

Prerequisites: Advanced Standing. The study of changes in human motivation, adjustment, and achievement as a functions of the systemic application of principles derived from operant, respondent, and social learning theories. The student will be trained in defining, observing, and recording behavior in various environments. Techniques of behavior therapy will be illustrated. Although there is an applied emphasis, a general knowledge of learning theory is recommended.

COUN 8892. Special Topics Seminar. 3 Hours.

A study of issues of topical importance in the counseling field. Topics will change depending on current events and professional issues.