

Department of History, Philosophy, Religious Studies, and Interdisciplinary Studies

Dr. Jay Rickman, Department Head
Room 1104, Ashley Hall

The Department of History, Philosophy, Religious Studies, and Interdisciplinary Studies offers two tracks that lead to the Bachelor of Arts degree with a major in history. The History Track is for those majors pursuing solely the B.A. degree. The History Education Track allows students to pursue double majors in History and Secondary Education and graduate with certification to teach as well as a B.A. in History and a Bachelor of Science in Education in Secondary Education / History. The Department also offers a minor in history. A graduate program leads to the Master of Arts degree with a major in history.

The undergraduate major and minor in the Department of History are designed to help students to further and to complete their general education by building upon the foundation that is afforded by the University's Core Curriculum. The programs also provide students with the basic knowledge, skills, and values required for professional careers in history and for advanced study in the field. The History Track is a flexible program that presents students with opportunities to supplement the major by taking one or two minors. The History Education Track enables students to earn both a B.A. in History and a B.S.Ed. in Secondary Education / History with as few as 126 hours if all specific requirements are met.

History's scope is extremely broad, and people and their institutions form a particular focus of the discipline. The use of language and the ability to communicate skillfully also are concerns of history. Thus, the study of history prepares students for many different occupations and professions in which such qualities are essential.

Traditionally, teaching has been a career possibility, but, as well, graduates of the program in history are prepared to enter graduate school for further study; to seek employment in business or government, in museums and libraries, in publishing, journalism, and advertising; or to enter the military, politics, or theology. A degree in history is excellent preparation for business school or law school.

Students who are interested in the history major or who have questions about the vocational possibilities of the major should consult with members of the Department of History in Ashley Hall.

Requirements for the Public History Track for History Majors

The Public History track enables undergraduate majors in History to prepare for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields.

As part of the B.A. degree in History, History majors must complete the following three courses to earn the Public History Track:

Code	Title	Hours
HIST 4215	Introduction to Public History	3
HIST 4216	Principles of Public History	3
HIST 4810	Internship in History	3

Accelerated Undergraduate-to-Graduate Track

The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete 9 graduate hours in History at the 5000 level &/or 6000 level that will count toward the completion of the undergraduate degree in History. These 9 hours may then be applied toward the completion of degree requirements for the M.A. in History degree at Valdosta State University upon graduate admission.

To be admitted to the Accelerated Undergraduate-to-Graduate Program, students must have completed at least 60 credit hours, must have an overall GPA of 3.0 or higher, must have a 3.0 average in all history courses taken, and must have completed HIST 3000 with a grade of "B" or higher.

For admission to this program, students must submit the Accelerated Undergraduate-to-Graduate application along with two letters of recommendation from VSU History faculty to the Coordinator of Graduate Studies, Department of History. Once admitted to the program, a specific course of study will be developed with the student's undergraduate advisor as the student can take one or more graduate classes in the each of the terms remaining to complete their undergraduate degree (Summer/Fall/Spring terms once the student is admitted to the Accelerated Undergraduate-to-Graduate Track).

Graduate courses taken as an undergraduate will count toward the student's undergraduate requirements but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon admission to the Accelerated Undergraduate-to-Graduate Program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Program may complete the remaining requirements for the Bachelor of Arts in History (History Track -- B.A. Degree only) or the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track.

Successful completion of the Accelerated Undergraduate-to-Graduate Track requires a grade of B or better in all graduate level coursework. A grade of "C" earned in a graduate course can still be used for credit toward the undergraduate degree, but such a grade will impact a student's graduate GPA.

Students interested in continuing their graduate education may apply for admission to the M.A. in History program in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Program will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Program will complete additional hours of graduate HIST classes to meet the M.A. in History degree requirements.

Requirements for the Honors Track for History Majors

The Honors Track in history allows students the option of pursuing the major at a more challenging level. To enter the track, student must be history majors with an overall GPA of 3.0. They must have a 3.0 average in all history courses taken and must have completed HIST 3000 with a grade of "B" or higher. They must maintain an overall GPA of 3.0 and a GPA of 3.0 in the major.

Students must complete three courses from among the following options, with at least a grade of "B" in each:

Code	Title	Hours
HIST 3030H	Honors Topics in U.S. History	3
HIST 3040H	Honors Topics in European History	3
HIST 3050H	Honors Topics in World History	3
HIST 4800H	Honors Directed Study: Thesis	3

Students completing the Honors Track in history will have it noted on their transcript.

- Bachelor of Arts with a Major in History (<http://catalog.valdosta.edu/archive/2025-2026/undergraduate/academic-programs/humanities-social-sciences/history/ba-history/>)

Minor in History (<http://catalog.valdosta.edu/archive/2025-2026/undergraduate/academic-programs/humanities-social-sciences/history/minor-history/>)

Minor in Philosophy (<http://catalog.valdosta.edu/archive/2025-2026/undergraduate/academic-programs/humanities-social-sciences/history/minor-philosophy/>)

Minor in Religious Studies (<http://catalog.valdosta.edu/archive/2025-2026/undergraduate/academic-programs/humanities-social-sciences/history/minor-religious-studies/>)

Minor in Professional and Applied Ethics (<http://catalog.valdosta.edu/archive/2025-2026/undergraduate/academic-programs/humanities-social-sciences/history/minor-professional-applied-ethics/>)

HIST 1011. History of Civilization I. 3 Hours.

Survey of the development of major world civilizations from antiquity through the 14th century. Emphasis will be placed on the cultural achievements of each civilization.

HIST 1011H. Honors History of Civilization I. 3 Hours.

Survey of world civilizations from antiquity through the 14th century. Emphasis will be placed on the cultural achievements of each civilization; taught in an enriched environment.

HIST 1012. History of Civilization II. 3 Hours.

Survey of early modern world civilizations from the 15th through the 18th century. Emphasis will be placed on the growing interactions of world cultures.

HIST 1012H. Honors History of Civilization II. 3 Hours.

Survey of early modern world civilization from the 15th through the 18th centuries. Emphasis will be placed on the growing interactions of world cultures; taught in an enriched environment.

HIST 1013. History of Civilization III. 3 Hours.

Survey of world civilizations during the 19th and 20th centuries. Emphasis will be placed on the impact of industrialization, global conflict, and the emergence of the Third World.

HIST 1013H. Honors History of Civilization III. 3 Hours.

Survey of world civilizations during the 19th and 20th centuries. Emphasis will be placed on the impact of industrialization, global conflict, and the emergence of the Third World; taught in an enriched environment.

HIST 1111. World History I. 3 Hours.

A survey of world history to early modern times. Students in this course will be expected to participate frequently in class discussions, take 12 unit quizzes, and proctored midterm and final exams. For more information on this institution's eCore courses, please see <http://www.valdosta.edu/ecore/>.

HIST 1112. World History II. 3 Hours.

A survey of World History from early modern times to the present.

HIST 2111. United States History to 1865. 3 Hours.

A survey of the major political, economic, social, and cultural developments in the United States and Georgia to 1865. (Either HIST 2111 or HIST 2112 satisfies legislative requirements for U.S./Georgia History.)

HIST 2111H. Honors United States History to 1865. 3 Hours.

A survey of the major political, economic, social, and cultural developments in the United States and Georgia to 1865, taught in an enriched environment. (Either HIST 2111H or HIST 2112H satisfies legislative requirements for U.S./Georgia History.)

HIST 2112. United States History since 1865. 3 Hours.

A survey of the major political, economic, social, and cultural developments in the United States and Georgia since 1865. (Either HIST 2111 or HIST 2112 satisfies legislative requirements for U.S./Georgia History.)

HIST 2112H. Honors United States History Since 1865. 3 Hours.

A survey of the major political, economic, social, and cultural developments in the United States and Georgia since 1865, taught in an enriched environment. (Either HIST 2111H or HIST 2112H satisfies legislative requirements for U.S./Georgia History.)

HIST 3000. Study of History. 3 Hours.

Prerequisites: ENGL 1101 or 1101H, and ENGL 1102 or 1102H; nine (9) semester hours from HIST 1011 or 1011H, 1012 or 1012H, 1013 or 1013H, 2111 or 2111H, 2112 or 2112H; declaration of a major in history or secondary education. An overview of the study of history, with emphasis on historiography and historical methods. Must be taken as, or concurrently with, the first upper-division history course.

HIST 3030. Special Topics in U.S. History. 3 Hours.

Selected themes of historical and contemporary interest in U.S. History. May be repeated for credit if topics are different.

HIST 3030H. Honors Topics in U.S. History. 3 Hours.

Special topics in United States history for History Honors Track. May be repeated for credit.

HIST 3040. Special Topics in European History. 3 Hours.

Selected themes of historical and contemporary interest in European History. May be repeated for credit if topics are different.

HIST 3040H. Honors Topics in European History. 3 Hours.

Special topics in United States history for History Honors Track. May be repeated for credit.

HIST 3045. Study Abroad Special Topics in European History. 3 Hours.

Selected themes of historical and contemporary interest in European History as part of a study abroad program. May be repeated for credit if topics are different.

HIST 3050. Special Topics in World History. 3 Hours.

Selected themes of historical and contemporary interest in World History. May be repeated for credit if topics are different.

HIST 3050H. Honors Topics in World History. 3 Hours.

Special topics in United States history for History Honors Track. May be repeated for credit.

HIST 3060. Special Topics in European and World History. 3 Hours.

Selected themes of historical and contemporary interest in European and World History. May be repeated for credit if topics are different.

HIST 3070. Special Topics in European, U.S., and World History. 3 Hours.

Selected themes of historical and contemporary interest in European, U.S., and World History. May be repeated for credit if topics are different.

HIST 3080. Special Topics in European and U.S. History. 3 Hours.

Selected themes of historical and contemporary interest IN European and U.S. History. May be repeated for credit if topics are different.

HIST 3090. Special Topics in U.S. and World History. 3 Hours.

Selected themes of historical and contemporary interest in U.S. and World History. May be repeated for credit if topics are different.

HIST 3120. History of Cuisine and Culture. 3 Hours.

Overview of food and human society from early human civilization to the modern era. The course will emphasize changes in food production and consumption as well as the development of ethnic and cultural differences in cuisine.

HIST 3201. The Ancient Near East. 3 Hours.

The history of Ancient Egypt and Mesopotamia, with emphasis on political structures, social institutions, and cultural developments.

HIST 3202. Hellenistic Greece and Rome. 3 Hours.

A study of Mediterranean civilizations from the era of Alexander the Great through the fall of the Roman Empire. Greco-Roman contributions to western cultural traditions will be emphasized.

HIST 3203. Renaissance and Reformation. 3 Hours.

A study of the cultural, intellectual, and religious life of Europe in the 14th, 15th, and 16th centuries.

HIST 3205. Europe in the Age of Louis XIV, 1648-1750. 3 Hours.

A study of major trends in European history from the Peace of Westphalia to the Enlightenment. Cultural, social, and political achievements of European countries will be stressed.

HIST 3206. Revolutionary Europe, 1750-1815. 3 Hours.

A study of major developments in Europe from the Enlightenment through the defeat of Napoleon. The impact of the French Revolution on Europe will be emphasized.

HIST 3207. Europe, 1815-1914. 3 Hours.

A survey of the leading developments of the period in Europe, including social and nationalistic trends. Emphasis is placed on factors leading to World War I.

HIST 3208. Europe, 1914-1945. 3 Hours.

A survey of the lost generation living in a society broken and disillusioned by World War I.

HIST 3209. Europe Since 1945. 3 Hours.

A study of European domestic and international affairs since 1945 with emphasis upon the major states.

HIST 3220. Medieval Civilization. 3 Hours.

Survey of medieval society, politics, and culture from the disintegration of the Roman Empire to the first currents of the Renaissance and Reformation. The course will emphasize the great diversity of medieval Europe in areas including government, piety, social relations, intellectual life, and economic systems.

HIST 3230. Byzantine Empire and Society. 3 Hours.

Examination of the development of Byzantium between the foundation of Constantinople in 330 and the fall of the city to the Ottoman Turks in 1453. The course will focus on the political, ideological, and cultural features of Byzantine civilization as a synthesis of ancient and medieval models.

HIST 3240. The Crusades. 3 Hours.

Examination of the origin and development of the Crusades between the eleventh and the sixteenth centuries. The course will examine the theoretical foundations of crusading, the diverse character of the movement, and the evolving scope of its objectives.

HIST 3250. Power and Community in Medieval Europe. 3 Hours.

Introduction to key concepts of public authority and social order that dominated medieval mentalities and affected political and cultural practices in Europe between the sixth and the sixteenth centuries. The course examines a range of ideas such as state, rulership, justice, sovereignty, liberty, divine power, and their practical expression.

HIST 3260. Saints and Society in the Middle Ages. 3 Hours.

A history of the medieval cult of saints, its theology, practices and political effects from late Antiquity to the fifteenth century. The course will focus on evolving understandings of sanctity, diverse models of holiness, the social function of shrines and relics, and the institutionalization of cults of saints.

HIST 3270. Culture and Ethnicity in Pre-Modern East Europe. 3 Hours.

An examination of the multitude of cultural, religious, and ethnic identities within Eastern Europe, with a special focus on Poland, Bohemia and Russia, from the 15th to the late 18th centuries. This course will explore the close relations between those identities and the diversity of original political traditions in the region.

HIST 3280. War and Romance in the Middle Ages. 3 Hours.

An examination of the socio-political aspects of medieval warfare and medieval understanding of love and romance as powerful forces shaping people's religious and social experience, often in a parallel dimension to violence and bloodshed. The spiritual approach to violence, new models of masculine prowess, and the moral code of warfare and carnal desires flamboyantly displayed in chivalric culture and courtly love will also be studied.

HIST 3401. Slavic Europe to 1815. 3 Hours.

History of Slavic Europe from the early Middle Ages to the end of the Napoleonic Wars. The course will examine the history of Russian and other Slavic peoples, with an emphasis on political, religious, social, and economic developments.

HIST 3402. Slavic Europe Since 1815. 3 Hours.

History of Slavic Europe from 1815 to the present. The course will examine the history of Russian and other Slavic peoples in the modern period.

HIST 3500. German History, 1700-1945. 3 Hours.

An in-depth study of German history from the rise of Brandenburg-Prussia to the fall of Nazi Germany. Topic areas include social, political, intellectual, cultural, diplomatic, and gender history.

HIST 3601. World Military History to 1618. 3 Hours.

Overview of major developments in military history to 1618. The course examines changes in military strategy, technology, and organization, with a focus on comparing systems in different regions and time periods.

HIST 3602. World Military History Since 1618. 3 Hours.

Overview of major developments in military history since 1618 and the outbreak of the Thirty Years War. The course examines changes in military strategy, technology, and organization, with a focus on comparing systems in different regions and time periods.

HIST 3990. History Teaching Tutorial. 1 Hour.

Prerequisites: Completion of one of the following: HIST 1011, 1011H, 1012, 1012H, 1013, 1013H, 2111, 2111H, 2112 or 2112H; Junior or Senior standing; declaration of the major in history, secondary history education, or middle grades education with a primary concentration area in social studies. An introduction to the process of teaching history at the postsecondary survey level. Under the direction of a history faculty member, students will engage in a variety of activities such as observing classes, conducting study sessions and tutorials, and other activities directly related to a designated lower division (1000-2000 level) history survey course. May be taken three times for credit with a different faculty mentor and a different course in each instance.

HIST 4100. United States Constitutional History. 3 Hours.

Development of American constitutionalism from its origins in England and colonies to the present time.

HIST 4101. American Legal History. 3 Hours.

History of American law from colonial times to the present. The course will examine developments in American legal history, especially the relationship between social and legal changes in such areas as criminal law, the law of slavery, and private law, particularly at the state level. The course also examines the development of such legal institutions as the bench and bar and legal education.

HIST 4198. Colonial North America to 1763. 3 Hours.

A study of major themes in colonial history in North America to 1763. The course will examine such themes as the origins of European colonization, the development of slavery, gender and race relations, religion and society, the imperial struggle for North America, and intercultural relations among Europeans, Africans, and Native Americans.

HIST 4199. Revolutionary America, 1763-1789. 3 Hours.

A study of the American Revolutionary era from the end of the Seven Years War to the ratification of the Constitution. The course examines political, economic, cultural, social, and military history of the period, with special emphasis on race and gender relations, the origins of American identity, the War for Independence, and the drafting and ratification of the Constitution.

HIST 4202. United States, 1789-1850. 3 Hours.

A study of United States history from the Washington administration through the Compromise of 1850, focusing on political, cultural, social, and economic developments.

HIST 4203. United States, 1850-1877. 3 Hours.

A study of United States history from the Compromise of 1850 to the end of Reconstruction. Focuses on the section crisis of the 1850s, the Civil War, and the Reconstruction process after the war.

HIST 4204. United States, 1877-1921. 3 Hours.

A study of United States history from the end of Reconstruction to the end on the Wilson administration. Emphasizes diplomatic, ethnic, cultural, political, and social developments.

HIST 4205. United States, 1921-1945. 3 Hours.

A study of United States history from the end of World War I to the end of World War II. Focuses on the "Roaring '20s," the Great Depression, and U.S. involvement in World War II.

HIST 4206. United States Since 1945. 3 Hours.

A study of United States history since World War II with emphasis on political, cultural, social, and economic developments and the nation's foreign relations.

HIST 4207. United States Diplomacy to 1921. 3 Hours.

A study of United States foreign relations from the Revolutionary period through 1921.

HIST 4208. United States Diplomacy since 1921. 3 Hours.

A study of United States foreign relations since 1921.

HIST 4209. The United States in the 1980's. 3 Hours.

Survey of the history on the United States in the 1980's. The course will provide students with a broad understanding of the major social, political, cultural, and economic trends and developments during the period.

HIST 4210. History of Georgia. 3 Hours.

A comprehensive survey of Georgia's development from the occupation by the earliest Indians to the present. Satisfies the Georgia History legislative requirements.

HIST 4211. Georgia History through 1865. 3 Hours.

A study of Georgia's history from its occupation by the Indians through the Civil War, with attention to the state's development in the regional, national, and international context. Satisfies Georgia History legislative requirement.

HIST 4212. Georgia History since 1865. 3 Hours.

A study of Georgia's history from the Civil War to the present, with attention to the state's development in its regional, national, and international context. Satisfies Georgia history legislative requirement.

HIST 4215. Introduction to Public History. 3 Hours.

An introduction to the foundational concepts, methods, professional opportunities, and challenges in public history. Course provides the basic knowledge required in museum studies, historic preservation, cultural resources management, and related fields, and emphasizes issues related to communicating about history to the general public.

HIST 4216. Principles of Public History. 3 Hours.

An exploration of public history leading concepts in the discipline, with opportunities for hands-on experience. The course includes historic preservation, object collections management, museum studies, exhibit design, historical tourism, archival management, and related fields. Course highlights graduate school and career paths for public history students.

HIST 4221. The Old South. 3 Hours.

A detailed study of the social, economic, cultural, and intellectual life of the colonial and antebellum South, with consideration of the influence of slavery.

HIST 4222. The New South. 3 Hours.

A history of the South since the Civil War, with special attention to political, social, economic, and cultural developments, as well as the problems of southern blacks after emancipation.

HIST 4225. History of the American West. 3 Hours.

History of the American West from Spanish colonial times to the present. The course will consider economic, social, political, and cultural developments of the region.

HIST 4226. Colonial South. 3 Hours.

Also offered as NAIS 4226. A study of the American South in colonial times, with special emphasis on the Deep South. The course will examine the interaction of African, English, French, Native American, and Spanish cultures.

HIST 4227. History of American Sport. 3 Hours.

An examination of the history of American sports, their cultural context, and how cultures and sport have acted on each other.

HIST 4231. African-American History to 1865. 3 Hours.

Also offered as AFAM 4231. The history of the African- Americans from their origin in Africa to the end of slavery in the U.S., with emphasis on their economic life and social thought.

HIST 4232. African-American History Since 1865. 3 Hours.

Also offered as AFAM 4232. The history of the African- American struggle for equality after emancipation, with special focus on the problems of black leadership from Frederick Douglass to the present.

HIST 4233. African American Cultural History. 3 Hours.

Also offered as AFAM 4233. An examination of the evolution of African American cultural expression from slavery to the present, emphasizing in particular literature, theater, visual art, film, and music.

HIST 4234. African American Intellectual History. 3 Hours.

Also offered as AFAM 4234. An examination of the intellectual history of African Americans from the 17th century to the present. Topics may include the role of black intellectuals in American society, changing conceptions of race, and the global context of African American thought.

HIST 4235. Nazi Germany and the Jim Crow South. 3 Hours.

Also offered as AFAM 4235. A comparative analysis of racial theory and practices in both the Jim Crow South and Nazi Germany in the first half of the 1900's.

HIST 4240. American Social History. 3 Hours.

Analysis of the major trends in religion, culture, social structures, and social groups in the United States from the Colonial Era until the present. Particular attention is paid to the experiences of the various ethnic groups making up the American people.

HIST 4241. Native American History to 1850. 3 Hours.

Also offered as NAIS 4241. Overview of Native American history in North America from the earliest human occupation of the continent to 1850. The course examines the economic, cultural, diplomatic, military, and social history of Native Americans including the development and implementation of Indian policies by non-natives.

HIST 4242. Native American History Since 1850. 3 Hours.

Also offered as NAIS 4242. Overview of Native American history in North America since 1850. The course examines the economic, cultural, diplomatic, military, and social history of Native Americans including the development and implementation of United States Indian policy.

HIST 4243. Native People in the American Southeast. 3 Hours.

Also offered as NAIS 4243. A study of the native peoples in the southeastern United States from prehistory to Removal. The course will emphasize social and cultural changes as well as relationships among native groups.

HIST 4244. The Hollywood Indian: Native Americans in Film. 3 Hours.

Also offered as NAIS 4244. The study of the portrayal of Native Americans in film, particularly in terms of accuracy and the extent to which films have created, perpetuated, or corrected ethnic stereotypes. The course will also study how films about Native Americans reflect attitudes prevalent in American culture as a whole.

HIST 4261. Women in the U.S. to 1869. 3 Hours.

Also offered as WGST 4261. A study of United States history from the perspective of women. Includes social, cultural, political, intellectual, and economic aspects of the nation's history, and more specifically, the ways women influenced and were influenced by various events and movements in U.S. history from the Colonial period to 1869.

HIST 4262. Women in the U.S., 1869 to the Present. 3 Hours.

Also offered as WGST 4262. A study of United States history from the perspective of women. Includes social, cultural, political, intellectual, and economic aspects of the nation's history, more specifically, the ways women shaped and were influenced by various events and movements in U.S. history from 1869 to present.

HIST 4290. U.S. Military History. 3 Hours.

A study of military experiences and issues in American history from the Colonial Era to the present. The course analyzes war, its economic issues, technological developments, politics, and other factors that have influenced military aspects of American history.

HIST 4291. U.S. Political History to 1877. 3 Hours.

A study of U.S. political history to 1877. Special emphasis will be placed on national elections and the parties and issues that have influenced American political history.

HIST 4292. U.S. Political History Since 1877. 3 Hours.

A study of U.S. political history from 1877 to the present. Special emphasis will be placed on national elections and the parties and issues that have influenced American political history.

HIST 4295. Environmental History. 3 Hours.

Overview of environmental history with particular emphasis on North America. The course will examine human impact on the environment from the earliest times to the present as well as the development of conservation policies and the environmental movement.

HIST 4296. History of Contemporary Issues in the U.S.. 3 Hours.

Overview of the longer term historical background of selected contemporary issues in the United States. The course will examine current political, social, cultural, and economic issues and problems including terrorism, economic conditions, and civil rights and liberties.

HIST 4301. Colonial Latin America. 3 Hours.

The founding, growth, and development of Latin America by Spain and Portugal to the wars of independence.

HIST 4302. Modern Latin America. 3 Hours.

Major historical trends in Latin America since the wars of independence.

HIST 4303. U. S. Spanish Borderlands. 3 Hours.

Also offered as NAIS 4303. A study of the history of Spanish North America and its influence on the history of the United States and Native Americans, 1513 to 1850. Special emphasis will be placed on the region's diversity of peoples and intercultural relations as well as aspects of social, cultural, economic, imperial, and military history.

HIST 4404. History of the Vietnam War. 3 Hours.

An exploration of the many interrelated aspects of the conflict in Vietnam. Topics include French colonization, Ho Chi Minh and Vietnamese nationalism, the 1946-1954 war between the French and the Vietminh, the Cold War policies of the United States, escalating United States intervention in Vietnam, the United States' war in Vietnam (1965-1973), the fall of Saigon, domestic opposition to the war within the U.S.A., and postwar legacies of the conflict.

HIST 4405. History of China since 1800. 3 Hours.

An examination of the political, economic, cultural, diplomatic, and military history of modern China. The course begins with an examination of the collapse of the Qing (Ch'ing) Dynasty, and concludes with the story of "New China" in the 21st Century.

HIST 4501. History of the Middle East to 1798. 3 Hours.

Overview of the political, religious, and cultural history of the Middle East from the beginning of the Islamic era to Napoleon's invasion of Egypt.

HIST 4502. History of the Middle East Since 1798. 3 Hours.

Overview of the history of the Middle East in the modern period. The course examines the development of modern states, the effects of imperialism, the impact of World War I and II, and the results of the Arab-Israeli conflict.

HIST 4600. Animal Ethics: An Historical Perspective. 3 Hours.

Also offered as PHIL 4600. An investigation of the ethics of human-nonhuman relationship and how ethical concerns have been interpreted in various historical periods and regions. Particular attention will be paid to how the ethics of human-nonhuman relationships have varied in different regions of the world, such as in Europe, Africa, Asia, and the Americas, as well as changeover historical periods, such as the Industrial Revolution.

HIST 4800. Directed Study in History. 3 Hours.

Supervised readings in areas of history not normally available in regular course offerings, with regular conferences between instructor and student. May be repeated for up to 9 hours of credit if topics are different.

HIST 4800H. Honors Directed Study: Thesis. 3 Hours.

Directed study in selected areas of history, with regular conferences between instructor and student, leading to the writing of a thesis. For students in the History Honors Track.

HIST 4810. Internship in History. 3-9 Hours.

Supervised practical experience related to the discipline of history in an appropriate agency, combined with a program of academic work. The number of credit hours granted is dependent on the nature of the program, the hours worked, and the academic program approved in advance. (Graded on satisfactory/unsatisfactory basis.)

HIST 4950. Senior Seminar. 3 Hours.

Prerequisites: HIST 3000 and senior Standing. A seminar focused on selected topics and designed to help students synthesize their knowledge and reinforce the skills they have acquired history majors.