

# Master of Education with a Major in Instructional Technology

---

The Instructional Technology (IT) M.Ed. degree allows candidates to obtain an advanced degree in the rapidly growing field of Instructional Technology.

There are three concentrations in the Instructional Technology Program: Technology Applications, School Library Media, and Instructional Technology and Training. The Technology Applications and School Media concentrations prepare candidates to be competent technology-using teachers, library media specialists, technology coaches, technology coordinators, or instructional technologists in a variety of P-12 public school contexts. The Instructional Technology and Training concentration prepares candidates to be instructional designers, content developers, trainers, and technology leaders in a variety of contexts: business, industry, government, the military, health fields, and higher education.

This fully online program offers participants the opportunity to complete all course work at a distance using the Internet and the VSU Course Management System. Experiential learning and application of knowledge are vital components of each class.

More information is available through the Department of Leadership, Technology, and Workforce Development webpage (<https://www.valdosta.edu/ltwd/>).

## Admission Deadlines

- Fall Deadline: July 15
- Spring Deadline: November 15

To Apply Online, click here (<https://www.applyweb.com/apply/vsug/menu.html>).

## Technology Applications Concentration

### Selected Educational Outcomes

1. Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards while simultaneously demonstrating professional growth and leadership.
2. Candidates will use data and research to inform their practices in instructional technology.
3. Candidates will demonstrate professionalism by using their knowledge and skills to create positive, effective, technology-enhanced environments for teaching and learning.

### Examples of Outcome Assessments

1. Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.
2. Candidates will demonstrate their ability to use data and research to make informed decisions in their course-based assignments.
3. Candidates will demonstrate their ability to create positive environments for student learning during field-based projects related to digital learning environments and technology integration.

The Technology Applications concentration accepts applicants who are P-12 and non-P-12 public school personnel. Non-P-12 personnel are also encouraged to review and apply to the Instructional Technology and Training concentration.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

## Requirements for the M.Ed. Degree with a Major in Instructional Technology Technology Applications Concentration (for P-12 Public School Personnel)

| Code                                 | Title                                                    | Hours    |
|--------------------------------------|----------------------------------------------------------|----------|
| <b>Professional Education</b>        |                                                          | <b>3</b> |
| EDUC 5999                            | Professional Orientation                                 | 0        |
| ITED 7100                            | Foundations in Instructional Design and Technology       | 3        |
| <b>Instructional Technology Core</b> |                                                          | <b>9</b> |
| ITED 7200                            | Digital Literacy and Citizenship                         | 3        |
| ITED 7300                            | Instructional Design and Technology Integration          | 3        |
| ITED 7400                            | Creation and Management of Digital Learning Environments | 3        |

|                                                 |           |
|-------------------------------------------------|-----------|
| <b>Instructional Technology Electives</b>       | <b>6</b>  |
| <b>Guided Electives</b>                         | <b>9</b>  |
| <b>Internship</b>                               | <b>3</b>  |
| ITED 7399 Internship in Technology Applications |           |
| <b>Total Hours Required for the Degree</b>      | <b>30</b> |

Requirements for the M.Ed. Degree with a Major in Instructional Technology

## Technology Applications Concentration (for Non P-12 Public School Personnel)

| Code                                       | Title                                                    | Hours     |
|--------------------------------------------|----------------------------------------------------------|-----------|
| <b>Professional Education</b>              |                                                          | <b>3</b>  |
| ITED 7100                                  | Foundations in Instructional Design and Technology       | 3         |
| <b>Instructional Technology Core</b>       |                                                          | <b>9</b>  |
| ITED 7200                                  | Digital Literacy and Citizenship                         | 3         |
| ITED 7300                                  | Instructional Design and Technology Integration          | 3         |
| ITED 7400                                  | Creation and Management of Digital Learning Environments | 3         |
| <b>Technology Electives</b>                |                                                          | <b>15</b> |
| <b>Internship</b>                          |                                                          | <b>3</b>  |
| ITED 7399                                  | Internship in Technology Applications                    |           |
| <b>Total Hours Required for the Degree</b> |                                                          | <b>30</b> |

## School Library Media Concentration

### Selected Educational Outcomes

1. Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards.
2. Candidates will use data and research to inform their practices.
3. Candidates will create positive environments for student learning.

### Examples of Outcome Assessments

1. Candidates will demonstrate content knowledge through course-based content assessments, and a state-based content exam.
2. Candidates will demonstrate the use of data and current research through the development of a literature review and course-based assignments.
3. Candidates will demonstrate effect on student learning through field experience, development of a portfolio, and course-based assessments.

## Requirements for the M.Ed. Degree with a Major in Instructional Technology

### School Library Media Concentration

**Corequisites: ITED 7204 or an approved P-12 Literature course and SPEC 3000/7000 or GAPSC approved course for the Exceptional Child**

| Code                                     | Title                                                    | Hours     |
|------------------------------------------|----------------------------------------------------------|-----------|
| <b>Professional Education</b>            |                                                          | <b>6</b>  |
| EDUC 5999                                | Professional Orientation                                 | 0         |
| CIED 7060                                | Curriculum, Instruction, and Technology Integration      | 3         |
| ITED 7100                                | Foundations in Instructional Design and Technology       | 3         |
| <b>Instructional Technology Core</b>     |                                                          | <b>9</b>  |
| ITED 7200                                | Digital Literacy and Citizenship                         | 3         |
| ITED 7300                                | Instructional Design and Technology Integration          | 3         |
| ITED 7400                                | Creation and Management of Digital Learning Environments | 3         |
| <b>Courses in Area of Specialization</b> |                                                          | <b>12</b> |
| ITED 7201                                | Information Resources and Services                       | 3         |
| ITED 7202                                | Collection Development and Maintenance                   | 3         |
| ITED 7203                                | Administering School Media Centers                       | 3         |
| ITED 7204                                | Literature for the P-12 School Librarian                 | 3         |
| <b>Internship</b>                        |                                                          | <b>3</b>  |

ITED 7299

Internship in School Media Centers

**Total Hours Required for the Degree****36****Instructional Technology and Training Concentration**

This degree/concentration does not result in the awarding of teaching certificates, as defined by the Georgia Professional Standards Commission. It does, however, facilitate students' attainment of the following industry certificates:

- Adobe Certified Associate in Photoshop
- Adobe Certified Associate in Premiere
- Adobe Certified Associate in Dreamweaver
- Project Management Institute's Certified Associate in Project Management

**Selected Educational Outcomes**

1. Candidates will create multimedia products (i.e., video, audio, photos/graphics) suitable for use in corporate training materials and programs.
2. Candidates will employ appropriate instructional design models to develop online and face-to-face instructional materials.
3. Candidates will perform managerial tasks essential for operating instructional programs (i.e., program evaluation, project management).

**Examples of Outcome Assessments**

1. Candidates will conceive, shoot, edit, and render professional quality instructional videos suitable for use in a corporate training program.
2. Candidates will produce complete instructional units suitable for delivery in corporate training programs in both traditional and online formats.
3. Candidates will conduct holistic evaluations of established corporate training programs and generate recommendations for improving operations.

**Requirements for the M.Ed. Degree with a Major in Instructional Technology****Instructional Technology and Training Concentration**

| <b>Code</b>                         | <b>Title</b>                                       | <b>Hours</b> |
|-------------------------------------|----------------------------------------------------|--------------|
| ITED 7100                           | Foundations in Instructional Design and Technology | 3            |
| ITED 7300                           | Instructional Design and Technology Integration    | 3            |
| ACED 7610                           | Advanced Web Design and Development                | 3            |
| ITED 7610                           | Instructional Graphics                             | 3            |
| ITED 7710                           | Instructional Video and Audio                      | 3            |
| ITED 7810                           | Project Training Management                        | 3            |
| ACED 7620                           | Program Evaluation                                 | 3            |
| Electives                           |                                                    | 9            |
| Total Hours Required for the Degree |                                                    | 30           |