

# Reading Education (READ)

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**READ 5999. Professional Orientation in Reading Education. 0 Hours.**

Graded "Satisfactory" or "Unsatisfactory". Required non-credit course for all teacher candidates in the M.Ed. Reading Education Program. Candidates are required to establish an electronic portfolio and complete specific modules in ethics and International Reading Association (IRA) standards.

**READ 6030. Directed Study in Reading. 3 Hours.**

Prerequisite: Consent of the Department Head. An opportunity for intensive individual study in the student's field of specialization or an area of professional interest.

**READ 7010. Diagnosis and Correction of Reading Difficulties. 3 Hours.**

Study of the nature and causes of reading difficulties, procedures for diagnosis, and methods and materials for corrective techniques in the classroom.

**READ 7100. Foundations of Reading, Literacy, and Language. 3 Hours.**

A comprehensive, scientifically-based foundation in language and literacy processes, development, and the ways in which they interrelate. Emphasis is placed on selecting and evaluating literacy curricula and materials and creating literacy-rich learning environments anchored in digital and print literacies.

**READ 7110. Research and Theory in Reading. 3 Hours.**

A review of the major research and theories in reading. Reading research findings will be applied to classroom instruction.

**READ 7115. Diagnosis and Correction of Language, Reading, and Writing Difficulties. 3 Hours.**

Prerequisites: READ 7100. Selection and administration of appropriate literacy assessment and analysis of data to inform instruction to meet the needs of all students, including those with limited English proficiency, dyslexia and dysgraphia. The course provides appropriate language, reading, and writing interventions to support student learning. A field experience is required.

**READ 7120. Word Identification, Vocabulary, and Spelling Instruction. 3 Hours.**

A review of research and instructional practices in word identification, vocabulary, and spelling. Research findings will be applied to classroom instruction.

**READ 7130. Evidence-based Instruction for Language, Reading, and Writing Development. 3 Hours.**

An exploration of the instructional implications related to language, reading, writing processes, and orthographic knowledge. Emphasis is placed on principles of explicit, systematic, and cumulative instruction for teaching reading and writing as well as on assessing student learning and evaluating instructional practices. A field experience is required.

**READ 7140. Methods of Teaching Writing. 3 Hours.**

Methods of instructing students to write in the narrative, poetic, expository, and persuasive modes. Emphasis is placed on appropriate strategies of using the writing process; addressing the issues of form, function, and audience; employing writing as a tool to integrate curriculum; using technology appropriately to enhance writing; and assessing writing through multiple approaches.

**READ 7150. Issues in Using Literature in the Classroom. 3 Hours.**

An in-depth study of issues in using classic and contemporary literature in P-12 and adult literacy settings. Emphasis will be on using trade books to foster literacy development.

**READ 7160. Practicum in Diagnosing Reading Difficulties. 3 Hours.**

Corequisite: READ 7170. Students will study the nature and causes of reading difficulties, develop and conduct diagnostic assessments, interpret the results of the assessments, and plan instructional programs to address the learning needs of children. Students will diagnose the reading difficulties of children in the reading lab.

**READ 7161. Assessment and Correction of Reading and Writing Difficulties in Grades Pk-5. 3 Hours.**

A study of the nature and causes of reading and writing difficulties. Candidates will develop and conduct assessments, interpret the results of the assessments, and plan instructional programs to address the learning needs of students in grades Pk-5.

**READ 7170. Practicum in Correcting Reading Difficulties. 3 Hours.**

Corequisite: READ 7160. Students will apply their knowledge of the reading process to correct reading difficulties. They will develop and implement instructional programs to address the learning needs of children in the reading lab.

**READ 7171. Assessment and Correction of Reading and Writing Difficulties in Grades 4-12. 3 Hours.**

A study of the nature and causes of reading and writing difficulties. Candidates will develop and conduct diagnostic assessments, interpret the results of the assessments, and plan instructional program to address the learning needs of students in grades 4-12.

**READ 7180. Organizing and Supervising School Reading Programs. 3 Hours.**

Principles of organizing and supervising school reading programs will be reviewed. Special emphasis will be given to identifying characteristics of programs that maximize student achievement across diverse populations.