

# English to Speakers of Other Languages (ESOL)

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**ESOL 2999. Entry to the Education Profession. 0 Hours.**

Required non-credit course for all teacher education candidates pursuing a VSU recommendation for initial certification; must be successfully completed prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education admission requirements have been satisfactorily met. If an unsatisfactory grade is earned, the course must be repeated until a satisfactory grade is received.

**ESOL 4010. Applied Linguistics for ESOL Teachers. 3 Hours.**

A study of the nature, structure, and diversity of language, emphasizing the phonological, syntactic, and semantic patterns of English in comparison and contrast with features of other selected languages. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought within the cultural framework of working with communities of non-native English speakers.

**ESOL 4021. Cultural Theories and Practices for ESOL Teachers. 3 Hours.**

A study of the impact of culture on the learning of a second language and its pedagogical implications. Prospective teachers will study sociolinguistic theories related to the acquisition of communicative competence and multiculturalism and research the role of socio-cultural variables affecting language development and academic achievement.

**ESOL 4031. Classroom Methodology and Practice for ESOL Teachers. 3 Hours.**

An introduction to curriculum, methods, and materials in P-12 ESOL classrooms. Topics include theories of second language acquisition and instruction, assessment, curriculum-design, and an exploration of ESOL policies and practices.

**ESOL 4040. Assessing English Language Learners. 3 Hours.**

The application of TESOL theories, principles, and current research to the assessment of P12 and adult English Language Learners. This course emphasizes the importance of reading and literacy as fundamental factors in second-language acquisition.

**ESOL 4050. Teaching English Grammar for ESOL. 3 Hours.**

A survey of practical approaches to teaching English grammar to English Language Learners (ELLs) based upon the application of second language acquisition research and theory. The course includes a review of common grammar questions and errors in ELL environments.

**ESOL 4060. Theory and Practice in Second Language Acquisition. 3 Hours.**

Discussion, analysis, and practice of the various theories and models of second-language acquisition.