

# Education (EDUC)

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**EDUC 2000. Written and Verbal Communication for Education. 3 Hours.**

Practice and application of techniques in verbal and written communication specifically for the P-12 classroom. The use of standardized English will be emphasized in speaking, reading, writing, and listening.

**EDUC 2110. Investigating Critical and Contemporary Issues in Education. 3 Hours.**

Observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Successful completion of 10 hours of field experience is required.

**EDUC 2120. Exploring Socio-Cultural Perspectives on Diversity. 3 Hours.**

Fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine the nature and function of culture; the development of individual and group cultural identity; definitions and implications of diversity; and the influences of culture on learning, development, and pedagogy. Successful completion of 10 hours of field experience is required.

**EDUC 2130. Exploring Learning and Teaching. 3 Hours.**

The study of educational psychology concepts through examination of learning and teaching processes, with the goal of applying this knowledge to enhance the learning of all students in a variety of educational settings and contexts. Successful completion of 10 hours of field experience is required.

**EDUC 2999. Teacher Education Requirements. 0 Hours.**

Graded "Satisfactory" or "Unsatisfactory". A required non-credit course for all teacher education candidates pursuing a VSU recommendation for initial certification; must be successfully complete prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education admission requirements have been satisfactorily met. If an "unsatisfactory" grade is earned, the course must be repeated until a "Satisfactory" grade is received.

**EDUC 3110. Integrating Technology in Education. 2 Hours.**

Prerequisites: EDUC 2999 and minimum undergraduate GPA of 2.75. A study integrating technology into the curriculum. The course focuses on advancing a learner's systematic, progressive migration to a student-centered, technology-empowered classroom.