

# Bachelor of Science in Education with a Major in Special Education (Deaf and Hard-of-Hearing)

## Bachelor of Science in Education Degree with a Major in Secondary Education

### Selected Educational Outcomes

1. Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.
4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

The departmental faculty members assess the desired learner outcomes for this program by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

### Examples of Outcome Assessments

1. Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.
2. Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.
4. Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the completion of a capstone applied research project..

## Requirements for the B.S. Ed. Degree with a Major in Special Education (Deaf and Hard-of-Hearing)

Code	Title	Hours
<b>Core Curriculum</b>		<b>60</b>
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements		
EDUC 2999	Teacher Education Requirements	0
ELED 2500	Survey of Science Standards for Elementary Education	3
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
ASLS 2110	American Sign Language I	3
ASLS 2120	American Sign Language II	3
All courses in Area F must be completed with a grade of "C" or higher		
<b>Professional Education</b>		<b>60</b>
MGED 3020	Introduction to Standards, Planning, and Assessment	2
LITR 3110	Emergent Literacy Through Children's Literature and the Arts	3
LITR 3120	Early Literacy	3
SPEC 2000	Serving Students with Diverse Needs	3
ELES 3100	Developmentally Appropriate Practices	3
ELES 3020	Assessment to Promote Student Learning	4
ELES 3210	Introduction to the Management of Learning Environments	3
LITR 3130	Developing Literacy	3
MATH 2008	Foundations of Numbers and Operations	3
ASLS 2130	American Sign Language III	3

DEAF 3130	Orientation to Deaf Education: Communication, Culture, and Language	3
DEAF 4050	Manual Communication	3
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
SPEC 3020	Applied Behavior Analysis for Teachers	3
ASLS 3180	American Sign Language IV	3
ASLS 3210	American Sign Language V	3
DEAF 3040	Legal and Ethical Issues for Deaf Education	3
MGED 3991	Differentiated Classroom for Middle Grades	3
MATH 3161	Mathematics for Early Childhood Teachers I	3
ASLS 3220	American Sign Language VI	3
<b>Total hours required for the degree</b>		<b>120</b>