

Master of Arts in Teaching -- Foreign Language Education

The M.A.T. in Foreign Language Education (FLED) is a graduate program beyond the bachelor's degree. Successful candidates will earn an M.A.T. and become eligible for initial certification in Foreign Language Education in either French or Spanish in the state of Georgia. Graduates will also earn the English to Speakers of Other Languages (ESOL) Endorsement for Georgia certified teachers, speech and language pathologists, or school counselors.

Selected Educational Outcomes

Students will:

1. demonstrate an understanding of the nature of the learner.
2. employ instructional strategies and research methodologies appropriate to the discipline and the learners.
3. demonstrate effective planning skills.
4. employ effective assessment techniques in evaluating learners and programs.
5. maintain an ongoing program of professional development.
6. meet all the standards for initial teacher certification set forth by the Georgia Professional Standards Commission, the Council for the Accreditation of Educator Preparation (CAEP), and the James L. and Dorothy H. Dewar College of Education and Human Services.

Selected Outcomes Assessments

Students in the M.A.T. FLED program:

1. demonstrate content knowledge through passing the state-required GACE content assessment.
2. demonstrate content knowledge, skills in planning, assessment, instructional strategies, use of technology, classroom management, differentiation, advocacy, and self-teaching reflection through the edTPA portfolio.
3. demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy (edTPA).
4. demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and classroom mentor teacher.
5. demonstrate their ability to positively impact P-12 learning through a teacher work sample.
6. demonstrate appropriate teaching dispositions through self-assessment and university supervisor and mentor teacher disposition assessments.

To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

Fall Deadline: July 15

Spring Deadline: November 15

Summer Deadline: March 15

Requirements for the M.A.T. in Foreign Language Education

Code	Title	Hours
Required Core Courses		27
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
SPEC 7000	Serving Students with Diverse Needs	3

FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:		
French: Guided Electives (FREN courses at the 5000 level or above)		9
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9
Total Hours Required for the Degree		36

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EDUC 2999 must be successfully completed the first semester of the degree program.

Note: Up to 9 hours may be transferred in to the degree.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teaching certification, the student must pass both GACE content assessments.

Requirements for the M.A.T. -- FLED Accelerated Undergraduate-to-Graduate Track

Students in the Accelerated Undergraduate-to-Graduate Track in FLED interested in continuing their graduate education may apply for the Master of Arts in Teaching -- FLED program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in FLED will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- FLED of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching-- FLED Special Retention Policy.

Code	Title	Hours
Required Core Courses ¹		
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	
SPEC 7000	Serving Students with Diverse Needs	3
FLED 6790	Student Teaching - Clinical Practice	3
FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:		6
French: Guided Electives (FREN courses at the 5000 level or above)		
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		
Total hours required for the degree		27

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Students must complete all core courses and all guided electives that they have not completed as undergraduates in the FLED Accelerated Undergraduate-to-Graduate track.

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EDUC 2999 must be completed successfully in the first semester of the degree program.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.