

Doctor of Education with a Major in Leadership

The Leadership major develops effective, ethical, and diverse leaders who can lead organizations in a rapidly changing world. Skill applications serve as the connection between knowledge and inquiry. The skills developed in the core leadership, interdisciplinary, and research curricula contribute to the development of a culture of continuous organizational improvement.

The program is designed for professionals serving in a variety of organizations including P-12 schools, colleges and universities, non-profits, social service agencies, and other businesses. Students may earn concentrations in Organizational Leadership, Higher Education, Student Affairs, Curriculum Leadership, Technology Leadership, or P-12 Performance-based Leadership (initial P-12 GaPSC leadership certification). Advanced P-12 GaPSC certification in school leadership can be earned by completing any concentration except Higher Education. Concentrations may be customized with the permission of the advisor.

Selected Educational Outcomes

1. Doctoral candidates will demonstrate inquiry skills in quantitative, qualitative, and mixed research methodologies.
2. Doctoral candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field by completing an online portfolio.
3. Program graduates will demonstrate the ability to engage in focused inquiry by researching a topic, evaluating relevant literature, writing a comprehensive dissertation, and presenting the results of their study.

Examples of Outcome Assessments

1. Doctoral candidates will successfully complete course work in quantitative, qualitative, and mixed research methodologies.
2. Doctoral candidates will successfully develop an online portfolio. Portfolios will be evaluated by a team of faculty members.
3. Program graduates will be evaluated by a faculty committee on the development and defense of their dissertation.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadline

The Ed.D. program in Leadership considers applications for Fall term only.

Fall Deadline: March 15

Go to the Graduate School website (<http://www.valdosta.edu/academics/graduate-school/welcome.php>) and click on Our Programs, then click on Ed.D. Leadership Program for information on:

- Specific Ed.D. Leadership Program Admission Requirements
- Ed.D. Leadership Program Retention, Dismissal, and Readmission Policies
- Ed.D. Leadership Program Graduation Requirements

To Apply Online, click here (<https://www.applyweb.com/apply/vsug/menu.html>).

Requirements for the Ed.D. with a Major in Leadership

| Code | Title | Hours |
|-------------------------------------|--|-----------|
| Area A: Disciplinary Studies | | 9 |
| Select three from the following: | | 9 |
| ACED 9400 | Adult Learning Strategies | |
| CIED 9100 | Curriculum Design, Implementation, and Evaluation | |
| LEAD 9030 | Leadership Problems: Interdisciplinary Analysis | |
| EDUC 9000 | Interdisciplinary Studies in Education | |
| Area B: Educational Inquiry | | 16 |
| RSCH 9800 | Research Design and Foundations for Advanced Quantitative, Qualitative, and Mixed Methods Research | 3 |
| RSCH 9820 | Qualitative Research Methods in Education | 3 |
| RSCH 9840 | Quantitative Research Methods in Education | 3 |
| Select one of the following: | | 3 |

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|---|---|-----------|
| RSCH 9830 | Advanced Qualitative Research Methods | |
| RSCH 9850 | Advanced Quantitative Research Methods | |
| RSCH 9860 | Advanced Mixed Method | |
| RSCH 9871 | Planning for Dissertation | 1 |
| RSCH 9872 | Dissertation Topic Conceptualization | 3 |
| Area C: Major and Interdisciplinary Courses | | 21 |
| Leadership Core | | 9 |
| LEAD 9010 | Seminar in Organizational Leadership | |
| LEAD 9020 | Planning and Change for Leaders | |
| LEAD 9040 | Organizational Theory, Culture, and Leadership | 3 |
| Interdisciplinary Courses | | 12 |
| CIED 9400 | Review of Academic Discipline and Pedagogy Literature | |
| The advisor and student will jointly design a program of study based on the selected concentration. | | |
| Area D: Dissertation | | 9 |
| LEAD 9999, CIED 9999, and/or RSCH 9999 | | |
| Total Hours Required for the Degree | | 55 |