

Psychology (PSYC)

PSYC 5400. Abnormal Psychology. 3 Hours.

Prerequisite: Open to graduate students from any major. The nature and etiology of the various of behavior disorder, mental deficiency, and other deviations. Critical evaluation of current theories.

PSYC 5500. Statistical Methods in Psychology. 3 Hours.

Prerequisite: Open to graduate students from any major. Uni- variate and bivariate statistical methods for research in the behavioral sciences.

PSYC 5700. Rehabilitation Psychology. 3 Hours.

The course focuses on biological, personality, cognitive, and social effects of disabilities on adult development. Em- phasis is placed on sensory and motor disabilities and the roles played by vocational rehabilitation programs, indepen- dent living initiatives, and the community integration move- ment on rehabilitation. Implications of theory, research, and program implementation on rehabilitation outcomes are made.

PSYC 6500. Special Topics. 1-3 Hours.

Prerequisite: Approval of advisor and instructor.

PSYC 6610. Counseling Gifted/Talented Children and Youth. 3 Hours.

An overview of issues relevant to the counseling and guidance of gifted and talented children and youth. Issues include, but are not limited to, conceptions of giftedness, motivation, self-image, relationships, career planning, counseling needs, intervention methods, and programs designed to fulfill the needs of this population.

PSYC 7000. Methods in School Psychology. 3 Hours.

Prerequisite: Admission to Graduate Program in the Department. An introduction to the modern role of school psychologists to include response to intervention strategies and current special education law. Historical, current, and future status of psychological services in the schools will be explored. Professional, ethical, and cultural issues will be presented for discussion with particular attention to recent developments in federal and state laws that affect the delivery of services in the school.

PSYC 7010. Learning and Assessment. 3 Hours.

Prerequisite: RSCH 7100. This course assists the in-service educator (teacher, administrator, coach, curriculum supervisor, etc.) to understand the learning and assessment as they apply in educational settings.

PSYC 7020. Principles of Learning and Classroom Management. 3 Hours.

Prerequisite: RSCH 7100 or PSYC 5500. Designed to aid the in-service educator in predicting, understanding, and controlling the fundamental principles of learning and human development as they apply to schools. The emphasis is on studying the variables shown to affect students and educators in the teaching/learning process with particular attention to classroom management and current research findings.

PSYC 7030. Measurement and Evaluation. 3 Hours.

Prerequisite: RSCH 7100, or PSYC 3500, or PSYC 5500. An overview of issues related to assessment, measurement, and evaluation in educational and school counseling settings, including supervised experience in instrument selection, use, and outcomes analysis.

PSYC 7040. Adult Learning and Assessment. 3 Hours.

Prerequisite: RSCH 7100 or PSYC 3500 or PSYC 5500. Course is designed to aid the in-service educator in predicting, understanding, and controlling the fundamental principles of learning and assessment as they apply in the education and training of adults.

PSYC 7080. Group Dynamics. 3 Hours.

Prerequisite: Admission to MS Psychology-Industrial Organizational Program or Permission of Instructor. An exploration of the interactions and processes that occur in groups and teams. The course covers the fundamental concepts, principles, and theories of teams and groups. Topics include group influence, group decision making, group conflict, power, leadership, and group performance.

PSYC 7100. Intellectual Assessment. 4 Hours.

Prerequisite: Admission to Clinical/Counseling Psychology or School Psychology. A combination of lectures and supervised practical experiences on conducting psychological evalua- tions. Primary emphasis on the administration, scoring and interpretation of traditional and process oriented intellec- tual measures. Additional training on clinical interview and report writing skills as well as functional mastering of selected psychometric instruments.

PSYC 7110. Personality Assessment. 4 Hours.

Prerequisite: Admission to Clinical/Counseling Psychology or School Psychology. An introduction to the theory, administration, scoring, and interpretation of personality assessment instruments, with primary emphasis on objective measures. The course is designed to familiarize students with projective and objective assessment instruments and to enhance development of clinical interviewing skills. Students will administer several personality assessment batteries and produce final reports based on their scoring and interpretation.

PSYC 7120. Academic and Behavioral Assessment. 4 Hours.

Prerequisites: A previous graduate assessment course and permission of instructor. Advanced intensive study of the administration and interpretation of individual academic and behavioral assessment instruments with attention to multimethod, multisource, and multisetting methodologies; emphasis on the measurement of change within individuals and system levels of intervention.

PSYC 7130. Infant and Preschool Assessment. 3 Hours.

Prerequisite: Graduate standing, permission of instructor, and prior coursework in measurement, evaluation, and child development. Training on the administration, scoring, and interpretation of instruments assessing cognitive, visual- motor ability, and adaptive behavior of infants, toddlers, and preschool-ages children.

PSYC 7200. Psychopathology. 3 Hours.

Prerequisite: Admission to Clinical/Counseling Psychology or School Psychology or Permission of the Instructor. Overview of formal psychopathology classification systems across the life span with emphasis on the integration of multivariate, empirical approaches, and medical and psychological models. The course is designed to familiarize students with evolving information such as criteria, co-morbidity rates, and issues of differential diagnosis accrued from the current Diagnostic and Statistical Manual and the developmental psychopathology literature. Case studies are used to illustrate diagnostic issues.

PSYC 7400. Counseling Theory and Practice. 3 Hours.

Prerequisite: Admission to Graduate Program in Department. Introduction to major theoretical approaches to counseling and psychotherapy. Theories of personality and the causes of mental illness and emotional distress will be reviewed as frameworks for intervention. Specific case examples will illustrate applications of theory to professional practice.

PSYC 7420. Child Counseling. 3 Hours.

Prerequisite: PSYC 7200 or PSYC 7400. Theories, methods, and techniques of psychotherapy with children. Emphasis will be placed on a multidimensional view of intervention with children, giving attention to developmental, cognitive, behavioral, affective, organic, educational, social, and environmental issues.

PSYC 7450. Group Counseling. 3 Hours.

Prerequisite: PSYC 7400. Group dynamics and their importance in the counseling process and counseling outcome is studied. Emphasis is given to the application of various counseling and psychotherapeutic approaches within the group setting.

PSYC 7470. Counseling Culturally Diverse Populations. 3 Hours.

Prerequisite: PSYC 7400. Survey of the cultural context of relationships, issues, and trends in a multicultural and diverse society. Emphasis placed on a knowledge base related to theory, techniques and skills utilized in working with culturally diverse populations.

PSYC 7500. Consultation Theory and Practice. 3 Hours.

This course is designed to be an introduction to consultation and collaboration. Effective development of indirect intervention strategies employed by human service workers will be reviewed in this course.

PSYC 7610. Performance Appraisal. 3 Hours.

Prerequisite: Permission of Instructor. Methods, theory, and applications in the measurement of work performance as related to administrative, developmental, and feedback functions.

PSYC 7670. Social Psychology. 3 Hours.

Prerequisite: Open to graduate students from any major. Integration of classic and contemporary theories, research, and application relating groups, organizations, culture, and society to individual behavior.

PSYC 7791. School Psychology Practicum. 1 Hour.

Prerequisite: Admission to School Psychology program.

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PSYC 7795. School Psychology Practicum. 1 Hour.

Prerequisite: Admission to School Psychology program.

PSYC 7820. Career Counseling. 3 Hours.

Prerequisite: Open as an elective to all graduate majors. An introduction to the theories of career choice and to human development processes which influence career choice. Emphasis is placed on the nature and use of educational and occupational information in assisting individuals to explore the world of work and develop meaningful career plans. The course includes lab experiences consisting of administering scoring and interpreting career inventories. Students also learn about computer assisted career development including the Georgia Career Information System.

PSYC 7900. Pre-Practicum. 3 Hours.

Prerequisite: PSYC 7400. Advanced course in counseling and psychotherapeutic approaches emphasizing skill development. Extensive role playing in dyads and groups will be critiqued. Basic attending, empathy, and relationship skill will be emphasized as well as specific techniques such as desensitization, contracting, and role reversal.

PSYC 7950. Clinical/Counseling Psychology Practicum. 1-3 Hours.

Prerequisites: PSYC 7900, successful completion of comprehensive examinations. Practical supervised experience in counseling, psychometric assessment, and report writing at approved practicum sites. Group and individual supervision with the instructor will allow students to share their experiences and learn from one another, and receive guidance in working with clients in a professional setting. May be repeated for credit.

PSYC 8000. Research Design and Analysis. 3 Hours.

Prerequisite: PSYC 5500 or permission of instructor. Design of experimental and correlational research, using univariate, bivariate, and multivariate techniques.

PSYC 8020. Advanced Educational Psychology. 3 Hours.

Prerequisite: PSYC 7010 and admission to COE Educational Specialist or Doctoral Program or approval of instructor. The course applies the research and theory in educational psychology to practical problems in P-16 school settings. Students will be taught problem-solving processes and learn to apply them through discussion and resolution of a variety of case studies. Students will also develop a specific application to a current significant educational problem.

PSYC 8120. Alternative Assessment. 2 Hours.

Prerequisite: PSYC 7100. Alternative methodologies such as portfolio, authentic, curriculum-based, and dynamic assessment will be introduced. Integration of alternative and traditional methodologies will be emphasized. Application to multicultural, non-traditional settings, and to the assessment of special populations such as infants will be addressed.

PSYC 8130. Computer Based Assessment. 2 Hours.

Prerequisite: PSYC 7100. Course content will include technological advances that augment both traditional as well as more recent assessment devices. Development and applications of alternative assessment methodologies such as adaptive testing and intervention-based program development will be examined.

PSYC 8140. Emergent Technologies for Interview-Based Assessment. 1 Hour.

Prerequisite: A previous graduate assessment course and/or permission of instructor. Includes technological advance that augment both traditional as well as more recent assessment devices; examines alternative assessment methodologies for individual and family intervention-based program development.

PSYC 8150. Behavioral Health Care Systems. 3 Hours.

Prerequisite: PSYC 7420, or permission of instructor. Develops knowledge and skills concerning the behavioral health care of school aged youth with severe emotional disorders, including the conceptual, philosophical, operational, structural and procedural mechanisms commonly associated with system-level service coordination and delivery.

PSYC 8160. Advanced Practice in Cognitive Behavioral Therapy. 3 Hours.

Prerequisite: SCHC 7400 or PSYC 7400 or equivalent. An in-depth study of counseling theories whereby students develop an advanced level of understanding and skill in cognitive behavioral counseling theories and practice.

PSYC 8200. Child Psychopathology. 3 Hours.

An intensive study of formal psychopathology classification system of infants, children, and adolescents with emphasis on multivariate or empirical approaches, medical models, and an integration of both. The course is designed to familiarize students with evolving information such as criteria, comorbidity rates, and differential issues accrued from the current Diagnostic and Statistical Manual, developmental psychopathology literature, and research related to public laws governing special education. Case studies will be used to illustrate diagnostic issues.

PSYC 8250. Developmental Psychology. 3 Hours.

Prerequisite: RSCH 7100 or PSYC 8000, and Advanced standing. The course is designed to acquaint the student with life span developmental problems, milestones, achievements, and social influences from a psychological perspective. Topics will include, but not be limited to, theory research methods, biosocial influences, cognition, language, motivation, personality, and socialization processes.

PSYC 8350. Psychology of Motivation. 3 Hours.

Prerequisite: Advanced standing. Behavioral, cognitive, and physiological bases of motivation in theory and application.

PSYC 8360. Human Resource Development. 3 Hours.

Prerequisite: Advanced standing. Development, administration, and evaluation of strategies and products utilized in the development of human resources in business, industrial, and educational settings.

PSYC 8380. Employment Law and Personnel Practices. 3 Hours.

A study of employment law and ethical principles as they relate to the practice of I/O psychology. Course content spans landmark labor and civil rights legislation (e.g., title VII, ADEA, FLSA, etc.), in addition to ethical standards and principles within the workplace.

PSYC 8400. Special Topics in Applied Psychology. 1-3 Hours.

Prerequisite: Approval of Instructor. Introduction to current advanced topics within the fields of applied psychology. Emphasis will be placed on specific content areas and applications.

PSYC 8800. Legal and Ethical Issues in Psychology. 3 Hours.

Prerequisite: Admission to Graduate Program in Department and Advanced Standing. Review of legal and ethical dilemmas and decisions faced in psychological practice, including research, assessment, teaching, therapeutic intervention, consultation, and court testimony. Emphasis will be placed on a review of professional guidelines and the process of ethical decision-making.

PSYC 8891. School Psychology Internship I. 1 Hour.

Prerequisite: Advanced standing in the Ed.S. Program in School Psychology.

PSYC 8892. School Psychology Internship II. 1 Hour.

Prerequisite: Advanced standing in the Ed.S. Program in School Psychology.

PSYC 8893. School Psychology Internship III. 1 Hour.

Prerequisite: Advanced standing in the Ed.S. Program in School Psychology.

PSYC 8894. School Psychology Internship IV. 1 Hour.

Prerequisite: Advanced standing in the Ed.S. Program in School Psychology.

PSYC 8895. Capstone Project. 3 Hours.

Prerequisites: RSCH 8000. Development, implementation, and evaluation of a project in the school environment.

PSYC 8999. Thesis. 3 Hours.

Prerequisite: Admission to Graduate Program in Department, advanced standing, permission of advisor.

PSYC 9050. Program Evaluation. 3 Hours.

Prerequisite: PADM 9040. Also offered as PADM 9050. Theories, research, and practice related to program evaluation in government and nonprofit organizations.

PSYC 9710. Social Psychology in Educational Contexts. 3 Hours.

Prerequisite: Approval of Doctoral Program Coordinator. An intensive scientific study of how our thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. Various theoretical and applied approaches of social psychology will address the educational context.