

Bachelor of Science in Education with a Major in Health and Physical Education

Selected Educational Outcomes

1. Students in initial teacher education programs know the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in initial teacher education programs understand the relationship of content and content specific pedagogy and have a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Students in initial teacher education programs are able to analyze educational research findings and incorporate new information into their practice.
4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

Examples of Outcome Assessments

1. Majors in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.
2. Majors in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Majors in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring or modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.
4. Majors in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the development of a project designed to determine the relationship between effective planning and instruction and student learning (Impact on P-12 Learning Project) during the clinical practice (student teaching) experience.

Requirements for the B.S.Ed. Degree with a Major in Health and Physical Education

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements		
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
BIOL 2251K & BIOL 2252K	Human Anatomy and Physiology I and Human Anatomy and Physiology II	8
KSPE Physical Education Activity Course		1
Any physical education course requiring physical fitness or lifetime physical activity; participation and content approved by any departmental academic advisor.		
EDUC 2999	Teacher Education Requirements	0
All courses in Area F must be completed with a grade of "C" or better.		
College of Education and Human Services Health and Physical Education Requirements		
KSPE 2010 & KSPE 2020	Activities and Games for Coaches and Teachers and Coaching and Teaching Team Sports	6
Professional Program Requirements		54
KSPE 3101	Foundations & Technology in Health and Physical Education	3
KSPE 3200	Nutrition for Health and Human Performance	3
KSPE 3301	Contemporary Health Issues	2
KSPE 3401	Instructional Planning and Evaluation	3
KSPE 3411	Human Movement Applications	4
SPEC 3000	Serving Students with Diverse Needs	3
KSPE 3420	Exercise Physiology	3
KSPE 3911	Diversity in Sport and Physical Education	3
KSPE 3450	Comprehensive Health Education	3
KSPE 3460	Health Education Methods and Materials	3

KSPE 3700	Elementary Physical Education Methods and Content	3
KSPE 4710	Middle Grade & Secondary Physical Education Methods & Content	3
KSPE 4220	Management of Physical Education Programs	3
PSYC 2103	Introduction to Human Development	3
KSPE 4800	Professional Practice Seminar	2
KSPE 4790	Student Teaching in Health and Physical Education	10
Total hours required for the degree		120