

# Bachelor of Science in Education with a Major in Workforce Education and Development

## Secondary Career–Technical Education Option

### Selected Educational Outcomes

1. Students in initial teacher education programs know the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in initial teacher education programs understand the relationship of content and content specific pedagogy and have a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Students in initial teacher education programs are able to analyze educational research findings and incorporate new information into their practice.
4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

### Examples of Outcome Assessments

1. Majors in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.
2. Majors in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Majors in initial teacher education programs will demonstrate skills related to classroom instruction during observed teaching episodes as assessed by a university supervisor and P-12 mentor teacher.
4. Majors in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through an “Effects on Student Learning” rating scale completed by the university supervisor.

## Requirements for the B.S.Ed. Degree with a Major in Workforce Education and Development: Secondary Career-Technical Education Option

| Code   | Title  | Hours     |
|--|--|-----------|
| <b>Core Curriculum</b>   |  | <b>60</b> |
| Core Areas A-E (See VSU Core Curriculum)                               |  | 42        |
| Area F Requirements  |  |           |
| EDUC 2110  | Investigating Critical and Contemporary Issues in Education    | 3         |
| EDUC 2120  | Exploring Socio-Cultural Perspectives on Diversity             | 3         |
| EDUC 2130  | Exploring Learning and Teaching                                | 3         |
| ACED 2900  | Basic Theory in Adult and Career Education                     | 3         |
| ACED 2950  | Basic Skills in Adult and Career Education                     | 3         |
| ACED 2960  | Intermediate Skills in Adult and Career Education              | 3         |
| All courses in Area F must be completed with a grade of “C” or better. |  |           |
| <b>Major Course Requirements</b>                                       |  | <b>60</b> |
| ACED 3800  | Multicultural Workforce Issues for Technical Leaders           | 3         |
| ACED 2400  | Computer Technology for the Workplace                          | 3         |
| ACED 4410  | New Teacher Institute  | 3         |
| ACED 4430  | Advanced New Teacher Institute                                 | 3         |
| ACED 3600  | History and Philosophy of Career Education                     | 3         |
| ACED 4710  | Classroom and Laboratory Management                            | 3         |
| ACED 4670  | Techniques of Student Evaluation in Adult and Career Education | 3         |
| ACED 4810  | Contemporary Skills for the Workplace                          | 3         |
| ACED 3650  | Ethics and Liability in Adult and Career Education             | 3         |
| SPEC 3000  | Serving Students with Diverse Needs                            | 3         |
| ACED 4560  | Safety and Health in the Career Education Classroom            | 3         |
| ACED 3850  | Principles of Adult Education                                  | 3         |
| ACED 3500  | Beginning Adult and Career Teacher Competency Development      | 3         |
| ACED 3510  | Advanced Theory in Adult and Career Education                  | 3         |

|  |   |            |
|--|---|------------|
| ACED 3520                                  | Advanced Skills in Adult and Career Education | 3          |
| ACED 4780                                  | Internship in Teaching Career Education       | 12         |
| Electives (3000- to 4000-level)            |   | 3          |
| <b>Total hours required for the degree</b> |   | <b>120</b> |

## Workforce Training and Development Option

### Selected Educational Outcomes

1. Program majors will demonstrate an acceptable level of content knowledge.
2. Program majors will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction for adult learners.
3. Program majors will demonstrate the ability to develop appropriate curriculum/training programs as needed in the work environment.

### Examples of Outcome Assessments

1. Program majors are required to meet minimum documented work experience requirements.
2. Program majors will be assessed on their ability to plan, deliver, and assess instruction as part of the course requirements for ACED 4690 (Methods of Instruction in Technical, Trade, and Industrial Education) for the adult learner.
3. Program majors will be assessed on their ability to develop appropriate curriculum and training programs for the work environment as part of the course requirements for ACED 3860 (Program Development in Adult and Continuing Education).

## Requirements for the B.S.Ed. Degree with a Major in Workforce Education and Development: Workforce Training and Development Option

| Code  | Title   | Hours      |
|---|---|------------|
| <b>Core Curriculum</b>  |   | <b>60</b>  |
| Core Areas A-E (See VSU Core Curriculum)  |   | 42         |
| Area F Requirements   |   | 18         |
| Credit hours from completed approved technical college applied associate's degree program or the equivalent as evidenced by recognized industry-granted certificates, credentials, licences, military training, and/or prior learning/technical work experience |   |            |
| <b>Major Course Requirements</b>  |   | <b>42</b>  |
| ACED 3400   | Applied Computer Technology                                       | 3          |
| ACED 2800   | Technical Organization Leadership                                 | 3          |
| ACED 3600   | History and Philosophy of Career Education                        | 3          |
| ACED 3650   | Ethics and Liability in Adult and Career Education                | 3          |
| ACED 3850   | Principles of Adult Education                                     | 3          |
| ACED 3860   | Program Development in Adult and Continuing Education             | 3          |
| ACED 4510   | Curriculum Development in Adult and Career Education              | 3          |
| ACED 4670   | Techniques of Student Evaluation in Adult and Career Education    | 3          |
| ACED 4690   | Instructional Methods and Materials in Adult and Career Education | 3          |
| ACED 4710   | Classroom and Laboratory Management                               | 3          |
| ACED 4810   | Contemporary Skills for the Workplace                             | 3          |
| ACED 4820   | Project Management for Technical Leaders                          | 3          |
| Electives (3000- to 4000-level)   |   | 6          |
| <b>Additional Approved Credits</b>  |   | <b>18</b>  |
| Credit hours from completed approved technical college applied associate's degree program or equivalent (spillover from Area F)   |   |            |
| <b>Total hours required for the degree</b>  |   | <b>120</b> |

## Technical Leadership Option

The Technical Leadership Option is designed for students who complete either the cooperative Associate of Applied Science (AAS) degree with VSU and a Georgia technical college, a cooperative AAS degree through another cooperative arrangement (college/technical college) within the state of Georgia, or an Associate of Applied Technology (AAT) degree from a Georgia technical college or a state-wide or federal registered apprenticeship.

### Selected Educational Outcomes

Program graduates will:

1. demonstrate an acceptable level of technical competency in job skills.
2. demonstrate career planning skills.
3. demonstrate project management skills.

## Examples of Outcome Assessment

Program graduates will:

1. be assessed through documentation that will provide evidence of technical competency via professional certifications or licenses, military training, prior learning, and/or satisfactory employment experience; or they will present credentials of satisfactory completion of a Registered Apprenticeship. Program graduates who must complete an internship, along with their job site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. be assessed on their ability to develop a career plan directly related to their occupational area of specialization in ACED 4810.
3. develop a project management plan in their occupational area of specialization in ACED 4820.

## Requirements for the B.S.Ed. Degree with a Major in Workforce Education and Development: Technical Leadership Option

| Code   | Title  | Hours      |
|--|--|------------|
| <b>Core Curriculum</b>   |  | <b>60</b>  |
| Core Areas A-E (See VSU Core Curriculum)   |  | 42         |
| Area F Requirements  |  |            |
| ACED 1100<br>or ACED 2050  | Introduction to Business<br>Communications for the Workplace | 3          |
| ACED 2400  | Computer Technology for the Workplace (or exemption exam)    | 3          |
| ACED 2800  | Technical Organization Leadership                            | 3          |
| ACED 2900  | Basic Theory in Adult and Career Education                   | 3          |
| ACED 2950  | Basic Skills in Adult and Career Education                   | 3          |
| ACED 2960  | Intermediate Skills in Adult and Career Education            | 3          |
| <b>Major Course Requirements</b>   |  | <b>42</b>  |
| ENGL 3010  | Professional Writing   | 3          |
| ACED 3600  | History and Philosophy of Career Education                   | 3          |
| ACED 3800  | Multicultural Workforce Issues for Technical Leaders         | 3          |
| ACED 4050  | Workforce Development and Management for Technical Leaders   | 3          |
| ACED 4810  | Contemporary Skills for the Workplace                        | 3          |
| ACED 4820  | Project Management for Technical Leaders                     | 3          |
| ACED 4830  | Technology, Work and Performance for Technical Leaders       | 3          |
| ACED 3850  | Principles of Adult Education                                | 3          |
| ACED 3510  | Advanced Theory in Adult and Career Education                | 3          |
| ACED 3520  | Advanced Skills in Adult and Career Education                | 3          |
| ACED 4300  | Practicum in Adult and Career Education                      | 3          |
| ACED 4310  | Practicum in Adult and Career Education                      | 3          |
| ACED 4320  | Practicum in Adult and Career Education                      | 3          |
| Guided Elective (3000-4000 level)  |  | 3          |
| Credit hours from completed approved technical college applied associate's degree program or the equivalent as evidenced by recognized industry-granted certificates, credentials, licenses, military training and/or prior learning/technical work experience or registered apprenticeship credits. |  | 18         |
| <b>Total Hours Required for the Degree</b>   |  | <b>120</b> |

## Human Resource Development Option

### Selected Educational Outcomes

Program graduates will:

1. demonstrate an acceptable level of technical competency in job skills.
2. demonstrate career-planning skills.
3. demonstrate project management skills.

#### 4. Examples of Outcome Assessments

Program graduates will:

1. be assessed through documentation that will provide evidence of technical competency via professional certifications or licenses, military training, prior learning, and/or satisfactory employment experience.
2. be assessed on their ability to develop a career plan directly related to their occupational area of specialization in ACED 4810.
3. develop a project management plan in their occupational area of specialization in ACED 4820.

#### Requirements for the B.S.Ed. Degree with a Major in Workforce Education and Development: Human Resource Option

| Code   | Title  | Hours      |
|--|--|------------|
| <b>Core Curriculum</b>   |  | <b>60</b>  |
| Core Areas A-E (see VSU Core Curriculum)   |  | 42         |
| Area F   |  |            |
| Completion of an approved technical college applied associate's degree program or equivalent as evidenced by recognized industry granted certificates, credentials, licenses, military training, and/or prior learning/technical work experience |  |            |
| <b>Major Course Requirements</b>   |  | <b>42</b>  |
| ACED 2800  | Technical Organization Leadership                          | 3          |
| ACED 3400  | Applied Computer Technology                                | 3          |
| ACED 3600  | History and Philosophy of Career Education                 | 3          |
| ACED 3650  | Ethics and Liability in Adult and Career Education         | 3          |
| ACED 3800  | Multicultural Workforce Issues for Technical Leaders       | 3          |
| ACED 3850  | Principles of Adult Education                              | 3          |
| ACED 3860  | Program Development in Adult and Continuing Education      | 3          |
| ACED 4050  | Workforce Development and Management for Technical Leaders | 3          |
| ACED 4810  | Contemporary Skills for the Workplace                      | 3          |
| ACED 4820  | Project Management for Technical Leaders                   | 3          |
| PSYC 3800  | Industrial/Organizational Psychology                       | 3          |
| ACED 4040  | Introduction to Human Resource Development                 | 3          |
| Electives (3000- to 4000-level)  |  | 6          |
| <b>Additional Approved Credits</b>   |  | <b>18</b>  |
| Credit hours from completed approved technical college applied associate's degree program or equivalent (spillover from Area F)  |  |            |
| <b>Total Hours Required for the Degree</b>   |  | <b>120</b> |