

Master of Education with a Major in Adult and Career Education

Candidates select one of three program options:

1. Workforce Education and Development Option
2. Career and Technical Education Option
3. Business Education and Information Technology Option

Workforce Education and Development Option

Selected Educational Outcomes

1. Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Candidates will demonstrate advanced knowledge and skills appropriate to adult workforce education.
3. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.

Examples of Outcome Assessments

1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.
2. Candidates will successfully complete culminating assessments in ACED 7640 and ACED 7150.
3. Program graduates will successfully research a topic including a relevant literature review as part of the requirements of the capstone project.

Career and Technical Education Option

Selected Educational Outcomes

1. Candidates in advanced teacher education programs have an in-depth knowledge of the content that they teach.
2. Candidates in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning, and they will clearly explain the choices they make in their practice.
3. Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement.
4. Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.

Examples of Outcome Assessments

1. Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project.
2. Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode.
3. Candidates in advanced teacher education programs will document reflection on their teaching and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.
4. Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone experience will be evaluated by a team of faculty members.

Business Education and Information Technology Option

Selected Educational Outcomes

1. Candidates will demonstrate a comprehensive understanding of the knowledge, research, and theories appropriate to their major field.
2. Candidates will demonstrate knowledge and skills in advanced Business Education and Information Technology computer applications.
3. Candidates will demonstrate the ability to engage in focused inquiry on a topic relevant to their particular area of concentration.

Examples of Outcome Assessments

1. Candidates will successfully develop an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone project will be evaluated by a team of faculty members.

2. Candidates will successfully complete specified assessments in the five classes of the Area of Concentration.
3. Candidates will successfully research a topic and successfully complete a relevant literature review as part of the requirements of the capstone project.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

Fall Deadline: July 15
 Spring Deadline: November 15
 Summer Deadline: May 1

Go to the Graduate School website (<http://www.valdosta.edu/gradschool/programs.shtml/>) and click on ACED M.Ed. Program for information on:

- Specific ACED M.Ed. Program Admission Requirements
- ACED M.Ed. Program Retention, Dismissal, and Readmission Policies
- ACED M.Ed. Program Graduation Requirements

To Apply Online, click here (<https://www.applyweb.com/apply/vsug/menu.html>).

Requirements for the M.Ed. Degree with a Major in Adult and Career Education Workforce Education and Development Option

Code	Title	Hours
Core Courses		15
RSCH 7100	Research Methodology in Education	3
PSYC 7010 or PSYC 7040	Learning and Assessment Adult Learning and Assessment	3
ACED 7640	Issues and Trends in Adult and Career Education	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7620	Evaluation of Adult and Career Education Programs	3
Area of Concentration		21
ACED 7100	Current Practices in Workforce Education and Development	3
ACED 7110	Workforce Human Performance Improvement	3
ACED 7150	Adult Learning and Development	3
ACED 7530	Supervision and Mentoring in Adult and Career Education	3
ACED 7680 or ACED 7350	Contemporary Instructional Practices in Workforce Education Organizational Learning and Development	3
Capstone Option A Comprehensive Exam		6
Guided Electives ¹		6
Capstone Option B		6
ACED 7950	Directed Study in Adult and Career Education	3
Guided Elective ¹		3
Total Hours Required for the Degree		36

¹ Recommended Guided Electives: ACED 7020, ACED 7120, PSYC 7610, PSYC 8360

Requirements for the M.Ed. Degree with a Major in Adult and Career Education Career and Technical Education Option

Code	Title	Hours
Core Courses		12
RSCH 7100	Research Methodology in Education	3

ACED 7620	Evaluation of Adult and Career Education Programs	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	Directed Study in Adult and Career Education	1-3
Area of Concentration		12
ACED 7020	History and Philosophy of Adult and Career Education	3
ACED 7410	New Teacher Institute	3
or ACED 7680	Contemporary Instructional Practices in Workforce Education	
Select one of the following:		3
ACED 7120	Electronic Courseware Design and Development	
ACED 7430	Advanced New Teacher Institute	
ACED 8450	Multimedia Authoring and Design	
ACED 7150	Adult Learning and Development	3
or ACED 7710	Managing the Classroom and Laboratory Learning Environment	
Guided Electives		6
Total Hours Required for the Degree		30

Requirements for the M.Ed. Degree with a Major in Adult and Career Education

Business Education and Information Technology Option

Code	Title	Hours
Core Courses		12
RSCH 7100	Research Methodology in Education	3
ACED 7620	Evaluation of Adult and Career Education Programs	3
ACED 7990	Analysis of Research in Adult and Career Education	3
ACED 7950	Directed Study in Adult and Career Education	1-3
Area of Concentration		12
ACED 7220	Improvement of Instruction and Training in Technology	3
ACED 7610	Advanced Web Design and Development	3
ACED 7700	Advanced Desktop Publishing	3
ACED 8450	Multimedia Authoring and Design	3
Guided Electives		6
Total Hours Required for the Degree		30