Education Specialist Degree with a Major in Instructional Technology

The Instructional Technology (IT) Ed.S. degree allows candidates to obtain an advanced degree in the rapidly growing field of instructional technology. Georgia media specialists, technology coordinators, and other educators and trainers with a master's degree in any field are invited to apply. By completing this degree and passing the Georgia Content Assessment for the field that aligns to the candidate's program of study, the candidate will be able to add either the area of instructional technology or media specialist to the candidate's certificate and upgrade to the 6th-year level. Nine hours of advanced level course work focused on the content or content pedagogy in the candidate's area of previous certification is required by GaPSC Rule 505-3.54 for Instructional Technology Certification. These hours may be satisfied through work on a thesis, research project, or dissertation directly focused on a content field held by the educator.

There are three concentrations in the Instructional Technology Program: P-12 Technology Applications (for P-12 public school personnel), Technology Applications (for non P-12 public school personnel), and Library Media. The Technology Applications Concentration prepares candidates to be technology coaches, technology coordinators, or instructional technologists in a variety of contexts: public schools, business, industry, government, the military, health fields, and higher education. The Library Media Concentration prepares candidates to be school media specialists.

The online program offers participants the opportunity to complete all coursework and field experiences at a distance using the Internet and the VSU Course Management System. Because the online learning system is available continuously, candidates access their courses at their convenience using any computer connected to the Internet by a web browser. Experiential learning and application of knowledge are vital components of each class.

Technology Applications Option

Selected Educational Outcomes

1. Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards while simultaneously demonstrating professional growth and development.
2. Candidates will use data and current research to inform their practices and enhance their leadership role in designing, developing, utilizing, managing, and evaluating instructional technology.
3. Candidates will demonstrate the knowledge, skills, and dispositions to create positive environments for teaching and learning.
4. Candidates will understand and build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work as they model and facilitate best practices, digital citizenship, and informative program evaluation.

Examples of Outcome Assessments

1. Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.
2. Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a review of literature and an action research project.
3. Candidates will demonstrate their ability to create positive environments for student learning during field-based projects related to digital learning environments.
4. Candidates will demonstrate their ability to professionally build upon their knowledge of students, learning, diversity, evaluation, and instruction by completing a program evaluation and proposed plan of action.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements as listed on the Graduate School website, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

Fall Deadline: March 15
Spring Deadline: November 15
No summer admission

Go to the Graduate School website (http://www.valdosta.edu/academics/graduate-school/welcome.php) and click on Our Programs, then click on Instructional Technology-Technology Applications Option- Ed.S. Program for information on:

- Specific Instructional Technology-Technology Applications Option- Ed.S.
- Program Admission Requirements

- Instructional Technology- Technology Applications Option- Ed.S. Program Retention, Dismissal and Readmission Policies
- Instructional Technology- Technology Applications Option- Ed.S. Program Graduation Requirements

To Apply Online, click here (https://www.applyweb.com/apply/vsug/menu.html).

Requirements for the Ed.S. with a Major in Instructional Technology

Technology Applications Concentration (P-12 Public School Personnel)

Code	Title	Hours
Professional Education		**3**
EDUC 5999	Professional Orientation	0
ITED 8100	Theories, Models, and Perspectives of Instructional Technology	3
Instructional Technology Core		**15**
ITED 8200	Instructional Design for Training and Education	3
ITED 8300	Technology Tools for Training and Education	3
ITED 8400	Technology for Learning Environments: Evaluation, Selection, Management, and Collaboration	3
ITED 8500	Leadership in Instructional Technology	3
ITED 8600	Professional Development and Program Evaluation	3
Research (in area of professional educator certification)		**9**
ITED 8960	Discipline-based Best Practices Literature	3
ITED 8970	Action Research Methods and Planning	3
ITED 8999	Action Research Project	3
Elective		**3**
Total Hours Required for the Degre		**30**

Successful completion of the program for any candidates in the P-12 concentration includes attempting the GACE in Instructional Technology. Prior to recommendation for instructional technology certification, the applicant pus pass the GACE for Instructional Technology. All course work in the research sequence must be completed in the area of the candidate's prior certification.

Successful completion of the program for any candidates in the P-12 concentration adding Media Specialist certification includes attempting the GACE in Instructional Technology as well as the Media Specialist GACE and submitting copies of the official detailed score report to the advisor. Prior to recommendation for media specialist or instructional technology certification, the applicant must pass GACE Content Assessment Tests in the respective areas and complete an approved program for recommendation for certification.

Requirements for the Ed.S. with a Major in Instructional Technology

Technology Applications Concentration (Non P-12 Public School Personnel)

Code	Title	Hours
Professional Education		**3**
ITED 8100	Theories, Models, and Perspectives of Instructional Technology	3
Instructional Technology Core		**15**
ITED 8200	Instructional Design for Training and Education	3
ITED 8300	Technology Tools for Training and Education	3
ITED 8400	Technology for Learning Environments: Evaluation, Selection, Management, and Collaboration	3
ITED 8500	Leadership in Instructional Technology	3
ITED 8600	Professional Development and Program Evaluation	3
Research		**9**
ITED 8960	Discipline-based Best Practices Literature	3
ITED 8970	Action Research Methods and Planning	3
ITED 8999	Action Research Project	3
Guided Elective		**3**
Total Hours Required for the Degree		**30**

Library Media Concentration

Selected Educational Outcomes

1. Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards.
2. Candidates will use data and current research to inform their practices.
3. Candidates will create positive environments for student learning.
4. Candidates will understand and build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.

Examples of Outcome Assessments

1. Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.
2. Candidates will demonstrate the use of data and current research through the development of a literature review and course-based assignments.
3. Candidates will demonstrate effect on student learning through field experience, development of a portfolio, and course-based assessments.
4. Candidates will demonstrate understanding of developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work through field-based internships, a portfolio, and course-based assessments.

Requirements for the Ed.S. with a Major in Instructional Technology

Library Media Concentration

Corequisites: P-12 Children's Literature Course and Special Education Course for the Exceptional Child

Code	Title	Hours
Professional Education		**9**
EDUC 5999	Professional Orientation	0
CIED 7060	Curriculum, Instruction, and Technology Integration	3
ITED 8100	Theories, Models, and Perspectives of Instructional Technology	3
ITED 8960	Discipline-based Best Practices Literature	3
Instructional Technology Core		**9**
ITED 7300	Instructional Technology for Teaching, Learning, and Assessment	3
ITED 8400	Technology for Learning Environments: Evaluation, Selection, Management, and Collaboration	3
ITED 8500	Leadership in Instructional Technology	3
Library Media Specialization		**12**
ITED 7201	Information Resources and Services	3
ITED 7202	Bibliographic Organization	3
ITED 7203	Administering School Media Centers	3
ITED 7400	Digital Learning Environments	3
Guided Elective		**3**
Internship/Capstone Presentation		**3**
ITED 8299	Internship School Media Center	3
Total Hours Required for the Degree		**36**

Prior to recommendation for library media certification, applicant must pass GACE Content Assessment Test for Media Specialist and complete an approved program for recommendation for certification.