Bachelor of Arts with a Major in History

Selected Educational Outcomes

The Bachelor of Arts program with a major in history has numerous desired outcomes. Examples of the outcomes include the following:

- 1. Students will demonstrate knowledge of major political developments in history.
- 2. Students will demonstrate knowledge of major social developments in history.
- 3. Students will communicate effectively in writing and orally.
- 4. Students will demonstrate the ability to engage in critical analysis and historical interpretation.

Examples of Outcome Assessments

- 1. As a matter of established departmental policy, all upper division courses require written work in the form of essays, research papers, and other similar projects that help determine progress in written communication skills, analytical and interpretive skills, and mastery of course content.
- Senior Seminar is designed to measure student progress in the program in the mastery of effective oral and written communication, the acquisition of skills in critical analysis and historical interpretation, and the ability to make effective use of library resources and computer and information technology.
- When such information is available, the department will use as an assessment tool the results of University-wide collection of data that relate to the major and to History Department graduates.

Requirements for the Bachelor of Arts Degree with a Major in History (History Track-B.A. degree only)

Code	Title	Hours	
Core Curriculum		60	
Core Areas A - E (See VSU Core Cu	Core Areas A - E (See VSU Core Curriculum)		
Core Area F 1			
Foreign Language and Culture ²		6	
HIST 2111	United States History to 1865	3	
or HIST 2112	United States History since 1865		
HIST 1011	History of Civilization I (if taken in Area E, then elective from list below)	0-3	
HIST 1012	History of Civilization II (if taken in Area E, then elective from list below)	0-3	
HIST 1013	History of Civilization III (if taken in Area E, then elective from list below)	0-3	
Electives		0-6	
Acceptable electives for Area F:			
AFAM/WGST 2020	Race, Class, and Gender		
ANTH 1102	Introduction to Anthropology		
CS 1000	Introduction to Microcomputers and Applications		
ECON 1500	Survey of Economics		
GEOG 1101	Introduction to Human Geography		
GEOG 1102	World Regional Geography		
GEOG 1103	Geographic Perspectives on Multiculturalism in the U.S.		
MATH 1401	Elementary Statistics		
PHIL 2010	Fundamentals of Philosophy		
PHIL 2020	Principles of Logic and Argumentation		
POLS 2101	Introduction to Political Science		
POLS 2401	Introduction to Global Issues		
PSYC 1101	Introduction to General Psychology		
REL 2020	World Religions		
SOCI 1101	Introduction to Sociology		
SOCI 1160	Introduction to Social Problems		
Senior College Curriculum		60	
HIST 3000	Study of History	3	
Upper division courses in History		30	

Courses numbered above 3000, including at least one each in:	
a. European or British History	
b. United States History	
c. World History (beyond solely US or European)	
d. Additional course from categories (a) or (c), above	
HIST 4950 Senior Seminar	3
Foreign Language and Culture (if not taken in Area C)	
Minor or Electives	
Must include at least six (6) semester hours in courses numbered 3000 or above in a single discipline outside the history major	r.
Total hours required for the degree	

Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track-BA degree only)

Code	Title	Hours
Core Curriculum		60
Core Areas A - E (See VSU Co	ore Curriculum)	42
Core Area F 1		
Foreign Language and Culture	2	6
HIST 2111	United States History to 1865	3
or HIST 2112	United States History since 1865	
HIST 1011	History of Civilization I (if taken in Area E, then elective from list below)	0-3
HIST 1012	History of Civilization II (if taken in Area E, then elective from list below)	0-3
HIST 1013	History of Civilization III (if taken in Area E, then elective from list below)	0-3
Electives		0-6
Acceptable electives for Area F		
AFAM/WGST 2020	Race, Class, and Gender	
ANTH 1102	Introduction to Anthropology	
CS 1000	Introduction to Microcomputers and Applications	
ECON 1500	Survey of Economics	
GEOG 1101	Introduction to Human Geography	
GEOG 1102	World Regional Geography	
GEOG 1103	Geographic Perspectives on Multiculturalism in the U.S.	
MATH 1401	Elementary Statistics	
PHIL 2010	Fundamentals of Philosophy	
PHIL 2020	Principles of Logic and Argumentation	
POLS 2101	Introduction to Political Science	
POLS 2401	Introduction to Global Issues	
PSYC 1101	Introduction to General Psychology	
REL 2020	World Religions	
SOCI 1101	Introduction to Sociology	
SOCI 1160	Introduction to Social Problems	
Senior College Curriculum		60
HIST 3000	Study of History	3
Upper division courses in Histo	pry	21-27
Courses numbered above 3000	0, including at least one each in:	
a. European or British Histor	ry	
b. United States History		
c. World History (beyond sol	lely US or European)	
d. Additional course from ca	tegories (a) or (c), above	
Graduate Courses in History (5	5000- and/or 6000-level)	3-9
HIST 4950	Senior Seminar	3
Foreign Language and Culture	(if not taken in Area C)	0-3

Minor or Electives	21-24
Must include at least six (6) semester hours in courses numbered 3000 or above in a single discipline outside the history major.	
Total hours required for the degree	120

All courses with the HIST prefix taken in Areas E and F must be completed with a grade of "C" or better.

Requirements for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track

Code	Title	Hours
Core Curriculum		60
Core Areas A-B		13
Core Area C		6
ENGL 2111	World Literature I: The Ancient World	
or ENGL 2112	World Literature II: The Age of Discovery	
or ENGL 2113	World Literature III: The Development of Modern Thought	
First Foreign Language		
Core Area D		11
Core Area E		
HIST 2111	United States History to 1865	
or HIST 2112	United States History since 1865	
HIST 1011	History of Civilization I	
POLS 1101	American Government	
Area E Elective (See VSU Core	Curriculum)	
Core Area F		18
HIST 2111	United States History to 1865	
or HIST 2112	United States History since 1865	
HIST 1012	History of Civilization II	
HIST 1013	History of Civilization III	
Second Foreign Language		
EDUC 2110	Investigating Critical and Contemporary Issues in Education	
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	
SEED 2999	Entry to the Education Profession	
Senior College Curriculum		66
Program Requirements for the BA i	n History (Content Concentration)	33
HIST 3000	Study of History	3
Courses numbered above 3000, inc	cluding at least one each in:	27
a. European or British History		
b. History of Georgia		
c. World History (beyond solely l	US or Europe)	
d. Additional course from catego	ries (a) or (c)	
e. US History from the Colonial E	Era to WWII	
f. Modern US History (HIST 4204	4, 4205, 4205, or 4208)	
HIST 4950	Senior Seminar	3
Program Requirements for the BSE	Ed in Secondary Education (Professional Courses)	33
EDUC 2130	Exploring Learning and Teaching	3
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3

Only two of three required courses in a single foreign language can be taken in Area F. The third course must be taken in Area C or as part of the Senior College Curriculum.

SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degrees		126

Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education:

History Education Track

Code	Title	Hours
Core Curriculum		60
Core Areas A-B		13
Core Area C		6
ENGL 2111	World Literature I: The Ancient World	
or ENGL 2112	World Literature II: The Age of Discovery	
or ENGL 2113	World Literature III: The Development of Modern Thought	
First Foreign Language		
Core Area D		11
Core Area E		
HIST 2111	United States History to 1865	
or HIST 2112	United States History since 1865	
HIST 1011	History of Civilization I	
POLS 1101	American Government	
Area E Elective (See VSU Core	Curriculum)	
Core Area F		18
HIST 2111	United States History to 1865	
or HIST 2112	United States History since 1865	
HIST 1012	History of Civilization II	
HIST 1013	History of Civilization III	
Second Foreign Language		
EDUC 2110	Investigating Critical and Contemporary Issues in Education	
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	
SEED 2999	Entry to the Education Profession	
Senior College Curriculum		66
Program Requirements for the BA in	n History (Content Concentration)	33
HIST 3000	Study of History	3
Courses numbered above 3000, inc	cluding at least one each in:	18-24
a. European or British History		
b. History of Georgia		
c. World History (beyond solely U	JS or Europe)	
d. Additional course from categor	ries (a) or (c)	
e. US History from the Colonial E	Era to WWII	
f. Modern US History (HIST 4204	1, 4205, 4205, or 4208)	
Graduate Courses in History (5000-	and/or 6000-level)	3-9
HIST 4950	Senior Seminar	3
Program Requirements for the BSE	d in Secondary Education (Professional Courses)	33
EDUC 2130	Exploring Learning and Teaching	3
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3

SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degrees		126

Notes:

- 1. The History Education Track is for students who are pursuing the double major with Education. The History Education Track can be earned in 126 hours as long as participants take their first foreign language course in Area C and take HIST 1011 in Area E; otherwise, attaining the double major will require more than 126 hours.
- 2. Any History Education Track student who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to the History Track--B.A. Only, with its requirements of 9 hours in a single foreign language and 36 hours of HIST courses at the 3xxx/4xxx level.
- 3. To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area E HIST courses, Area F courses, content concentration courses, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division HIST courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement.
- 4. The College of Education and Human Services Health and Physical Education requirements are waived for students completing the double major track: B.A. in History and B.S.Ed. in Secondary Education / History.