School Counseling (SCHC)

SCHC 7120. Academic and Behavioral Assessment. 4 Hours.

Prerequisites: A previous graduate assessment course and permission of instructor. Advanced intensive study of the administration and interpretation of individual academic and behavioral assessment instruments with attention to multimethod, multisource, and multisetting methodologies; emphasis on the measurement of change within individuals and system levels of intervention.

SCHC 7820. Career Counseling. 3 Hours.

An introduction to the theories of career choice and to human development processes which influence career choice. Emphasis is placed on the nature and use of educational and occupational information in assisting individuals to explore the world of work and develop meaningful career plans. The course includes lab experiences consisting of administering scoring and interpreting career inventories. Students also learn about computer-assisted career development including the Georgia Career Information System. Open as an elective to all graduate majors.

SCHC 7840. Sch Counseling Elem School. 3 Hours.

Prerequisite: Open as an elective to all graduate majors. Studies in the nature and development of counseling ser- vices in the elementary school. Emphasis is given to part- icular characteristics of the elementary school setting as a unique climate for learning and human development.

SCHC 7860. Sch Counseling Secondary Sch. 3 Hours.

Prerequisite: Open as an elective to all graduate majors. Studies in the nature and development of counseling ser- vices in the secondary school. Emphasis is given to par- ticular characteristics of the secondary setting as a unique climate for learning and human development.

SCHC 8150. Program Evaluation. 3 Hours.

The course will familiarize students with different types of program evaluation, including formative evaluation, process/implementation evaluation, and outcome/impact evaluation to provide the knowledge and skills needed to evaluate and modify a comprehensive school counseling program.

SCHC 8160. Advanced Practice in Cognitive Behavioral Therapy. 3 Hours.

An in-depth study of counseling theories whereby students develop an advanced level of understanding and skill in cognitive behavioral counseling theories and practice.

SCHC 8220. Social Justice in Professional Practice, 3 Hours.

An overview of theories and models of social justice, social change, advocacy, and leadership examined from a multicultural perspective and discussed within the context of counseling in school settings. The focus will be on strategies for school counselors to be effective change agents, leaders, and advocates in the school environment.

SCHC 8300. Crisis Counseling. 3 Hours.

Development and evaluation of crisis intervention and response plans and strategies to address specific crisis situations.

SCHC 8400. Special Topics in School Counseling. 1-3 Hours.

Prerequisite: Admission to Ed.S. School Counseling Program and Approval of Instructor. Introduction to current advanced topics within the fields of school counseling. Emphasis will be placed on specific content areas and applications.

SCHC 8891. School Counseling Practicum I. 3 Hours.

Prerequisite: Admission to Ed.S. School Counseling Program or permission of the instructor. Graded "Satisfactory" or "Unsatisfactory". The process and practice of counseling supervision and leadership in the school environment. An emphasis will be placed on the application of strategies and skills used to enhance supervision and leadership abilities.

SCHC 8995. Capstone Seminar. 3 Hours.

Prerequisite: RSCH 8000. Students will use knowledge gained in previous courses to develop, implement and evaluate a project in the school environment.

SCHC 8999. Thesis. 3 Hours.

Prerequisite: Admission to Graduate Program in Department, advanced standing, permission of advisor.