

# Middle Grades Education (MGED)

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**MGED 2999. Entry to the Education Profession. 0 Hours.**

Graded Satisfactory/Unsatisfactory. A required non-credit course for all teacher education candidates pursuing a VSU recommendation for initial certification; must be successfully completed prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education admission requirements have been satisfactorily met. If an unsatisfactory grade is earned, the course must be repeated until a satisfactory grade is received.

**MGED 3000. Special Topics in Middle Grades Education. 1-3 Hours.**

Prerequisite: MGED 2999. Studies of selected topics in middle grades education.

**MGED 3020. Introduction to Standards, Planning, and Assessment. 2 Hours.**

Prerequisite: Appropriate 2999 course. Must be successfully completed prior to admission to the MGED professional program. An introduction to the basic principles of instructional design and lesson planning, emphasizing the interrelationships among content standards, instructional objectives, planning, and assessment. The course focuses on evidence-based practices and theories in middle grades instruction. A field experience is required.

**MGED 3110. Integrating Technology in Middle Grades Education. 2 Hours.**

Prerequisite: Admission to the MGE professional program. Focuses on advancing a learner's systematic, progressive migration to a student-centered, technology-empowered classroom. Central theme is integrating technology into the curriculum.

**MGED 3210. Literature for Middle Grades Education. 3 Hours.**

A survey of literary forms appropriate for middle grades child (Grades 4-8). Emphasis is placed on methods of classification, selection and presentation of literature to children in the middle grades.

**MGED 3220. Reading and Writing in the Content Areas for Middle Grades. 3 Hours.**

Prerequisite: MGED 2999 and admission to the MGED professional program. Designed for majors to acquire instructional strategies for including reading and writing in all content areas of middle grades curriculum.

**MGED 3990. Development and Education of the Middle Grades Student, Part 1. 3 Hours.**

Prerequisites: Admission to teacher education. This a check-point course and check-point requirements must be met. Nature and needs of middle grades students and how cultural forces, family, community, and school impact their development and education. Field experience required.

**MGED 3991. Differentiated Classroom for Middle Grades. 3 Hours.**

Prerequisite: Admission to teacher education. Study of how differentiating content, process, products, and assessment can impact student achievement of diverse populations. Emphasis is on developing the knowledge and skills to design a differentiated classroom and the ability to articulated the rationale and results of its implementation.

**MGED 4000. Development and Education of the Middle Grades Student, Part 2. 3 Hours.**

Prerequisites: Admission to the MGED professional program. Study of the curriculum needs of middle grades student. Emphasis on curriculum as it relates to the unique transitional needs of middle grades students. Areas addressed are curricular planning, construction, and materials selection. Part of professional program and all courses in Block A must be taken together.

**MGED 4100. Mathematics Methods for Middle Grades Education. 3 Hours.**

Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) mathematics, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades mathematics in accordance with national and state standards. A field experience is required.

**MGED 4200. Science Methods for Middle Grades Education. 3 Hours.**

Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) science, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades science in accordance with national and state standards. A field experience is required.

**MGED 4300. Social Studies Methods for Middle Grades Education. 3 Hours.**

Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) social studies, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades social studies in accordance with national and state standards. A field experience is required.

**MGED 4400. Language Arts Methods for Middle Grades Education. 3 Hours.**

Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) language arts, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades language arts in accordance with national and state standards. A field experience is required.

**MGED 4500. Methods of Teaching Reading for Middle Grades Education. 3 Hours.**

Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) reading, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades reading in accordance with national and state standards. A field experience is required.

**MGED 4620. Apprenticeship in Middle Grades Teaching. 2 Hours.**

Prerequisites: Admission to the MGED professional program.

**MGED 4790. Student Teaching in the Middle Grades. 10 Hours.**

Prerequisites: MGED 2999 and completion of all requirements to student teach as listed in the University's undergraduate catalog. Co-requisite: MGED 4800.

**MGED 4800. Professional Practices Seminar. 2 Hours.**

Prerequisites: Completion of all course work and a 2.5 GPA. Corequisite: MGED 4790. Reflection of educational practices and refinement of concepts emanating from student teaching experience.

**MGED 4900. Directed Study in Middle Grades Education. 1-3 Hours.**

Prerequisites: Senior Standing and a 3.0 GPA. Opportunity for intensive individual study in student's field of specialization of an area peculiar to his or her needs.