

# Elementary Education

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### **ELED 2999. Entry to Education Profession. 0 Hours.**

Graded "Satisfactory" or "Unsatisfactory". A required non-credit course for all teacher education candidates pursuing a VSU recommendation for initial certification; must be successfully complete prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education admission requirements have been satisfactorily met. If an "unsatisfactory" grade is earned, the course must be repeated until a "Satisfactory" grade is received.

### **ELED 3190. Elementary Education Practicum and Seminar: PreK-K. 2 Hours.**

Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Graded "Satisfactory" or "Unsatisfactory." Pre-K or K classroom experiences supervised by mentor teachers and university supervisor; debriefing seminars on the implementation of developmentally appropriate content, appropriate classroom management techniques, appropriate teaching formats and strategies, and professional behavior; and observation of teaching and management strategies.

### **ELED 3300. Mathematics and Technology in Elementary Education. 3 Hours.**

Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Co-requisite: ELED 4690, or a practicum approved at the program level. Recent developments in curriculum and methods on instruction of contemporary school mathematics in grades P-5, including the use of manipulative materials, technology, and other resources.

### **ELED 3690. Elementary Education Practicum and Seminar: Grades 4-5. 2 Hours.**

Prerequisites: Appropriate 2999 course, minimum GPA 2.75, and grade of "S" in ELED 3190. Graded "Satisfactory" or "Unsatisfactory". Grade 4-5 classroom experiences supervised by mentor teachers and university supervisors; debriefing seminars on the implementation of developmentally appropriate content, appropriate classroom management techniques, appropriate teaching formats and strategies, and professional behavior; and observation of teaching strategies.

### **ELED 4010. Assessment, Planning, and Differentiated Instruction. 3 Hours.**

Prerequisites: Appropriate 2999 course, ELED 3010, ELED 3020, and minimum GPA of 2.75. Co-requisite: ELED 4690, or a practicum approved at the program level. Expansion of candidates' knowledge and skills regarding appropriate evidence-based practices and theories of learning in grades 1-3 that underlie the teaching and learning processes related to assessment, planning, differentiated instruction, and associated curricular disciplines to meet the needs of diverse learners in general education, inclusive classrooms.

### **ELED 4400. Social Science Methods in Elementary Education. 3 Hours.**

Prerequisites: Appropriate 2999 course, and minimum GPA of 2.75. Corequisite: ELED 4690, or a practicum approved at the program level. A study of the content, curriculum, methods, and technology to support instruction in the social sciences in grades P-5.

### **ELED 4420. Student Teaching Reflective Seminar. 3 Hours.**

Prerequisites: Completion of all core and previous semester professional courses (professional courses with a "C" or higher) and a minimum GPA of 2.75. Corequisite: ELED 4790. Graded "Satisfactory" or "Unsatisfactory." Examination of the nature, extent, and significance of involving families in the education of children in grades P-5. Interrelationships of home, school, and community agencies are examined in light of various programs, methods, and techniques of parent education. Leadership skills are emphasized in the areas of training, supporting, and guiding with instructional support team members (i.e., paraprofessionals, academic coaches, etc.) and parent and community volunteers within the context of a developmentally appropriate classroom environment. Components of creating an elementary classroom environment that are conducive to learning will be discussed.

### **ELED 4500. Science and Technology in Elementary Education. 3 Hours.**

Prerequisite: Appropriate 2999 course, and minimum GPA of 2.75. Corequisite: ELED 3690, or a practicum approved at the program level. Application of developmentally appropriate science programs in the context of standards-based inquiry and focusing on constructivist models of student learning of content, attitudes, and skills. Instructional technology will be integrated with curriculum for grades P-5.

### **ELED 4690. Elementary Education Practicum and Seminar: Grades 1-3. 2 Hours.**

Prerequisites: Appropriate 2999 course, minimum GPA of 2.75, and grade of "S" in ELED 3190 and in ELED 3690. Graded "Satisfactory" or "Unsatisfactory." Grades 1-3 classroom experience supervised by mentor teachers and university supervisors; debriefing seminars focused on the implementation of developmentally appropriate content, appropriate classroom management techniques, appropriate teaching formats and strategies, and professional behavior; and observation of appropriate teaching and management strategies.

### **ELED 4790. Student Teaching in Elementary Education. 9 Hours.**

Prerequisites: Completion of all core and previous semester professional courses (professional courses with a "C" or higher) and a minimum GPA of 2.75. Corequisite: ELED 4420. Graded "Satisfactory" or "Unsatisfactory". A full-day, semester-long experience in elementary K-5 classrooms under the supervision of a mentor teacher and a university supervisor.

**ELED 4890. Internship in Elementary Education. 6 Hours.**

Prerequisites: Completion of requirements to student teach as listed in the University's Undergraduate Catalog, submission of passing scores on GACE Content assessment, and certification by a school district of the status of the candidate as an employee. Credit: Course completion requires a two-semester internship, taken for a total of 12 hours (6 hours each semester). Guided professional experiences in an elementary classroom (P-5) as a capstone/culminating activity of the Elementary Education Program. Candidates teach and manage a classroom under the guidance of a mentor teacher and university supervisor. Experience includes observations, participation, teaching, classroom management, and collaboration with school personnel.