

# Bachelor of Arts with a Major in French

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## Selected Educational Outcomes

1. The ability to listen and to read in French at the advanced level of proficiency, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines.
2. The ability to speak and to write in French at the advanced-low level of proficiency, as defined by the American Council on the Teaching of Foreign Languages Proficiency Guidelines.
3. Knowledge of cultural universals and trends, as well as specific similarities and differences between Francophone and American cultures, including both non-verbal and verbal aspects.
4. Knowledge of major historical events and their role in the development of the Francophone cultures as well as knowledge of the major literary and artistic works of those cultures.
5. The ability to use technology for research purposes and as a means of communication with the various areas of the French-speaking world.

## Examples of Outcome Assessments

The Department of Modern and Classical Languages evaluates the level of linguistic proficiency and cultural knowledge achieved by the students in the Bachelor of Arts program in French by using a variety of assessment measures. The results of the assessment activities are used for continued curriculum development and revision. Among the methods used to determine the effectiveness of the program are the following:

1. An examination to assess the level of listening, reading, and writing proficiency, along with an ACTFL Oral Proficiency Interview to assess the level of speaking proficiency at the entry to the major.
2. An examination covering appropriate topics to assess the student's knowledge of content material related to Francophone culture, linguistics, and literature.
3. An examination to assess the level of listening, reading, and writing proficiency, along with an ACTFL Oral Proficiency Interview to assess the level of speaking proficiency at the completion of the major.

## Requirements for the Bachelor of Arts Degree with a Major in French--Language and Culture Track

Code	Title	Hours
<b>Core Curriculum</b>		60
Core Curriculum Areas A-E (See VSU Core Curriculum)		42
Core Curriculum Area F		18
FREN 1001 & FREN 1002	Beginning French Language and Introduction to Francophone Cultures, I and Beginning French Language and Introduction to Francophone Cultures, II	0-6
FREN 2001 & FREN 2002	Intermediate French Language & Francophone Cultures, I and Intermediate French Language & Francophone Cultures, II	0-6
Foreign Language and Culture (2nd Foreign Language)		0-12
Electives from Area C and Area E Courses		0-6
<b>Senior College Curriculum</b>		60
Upper-Level Courses in French		
FREN 2010	Intermediate Conversation	3
FREN 3001 or FREN 3002	French Conversation French Composition	3
FREN 3150 or FREN 3160	French Culture and Civilization Francophone Culture and Civilization	3
FREN 3200	Introduction to Literature	3
FREN 3250 or FREN 3260	Survey of French Literature Survey of Francophone Literature	3
FREN 3300	French Phonetics and Phonology	3
FREN 4001	Advanced Conversation	3
FREN 4002	Advanced Composition	3
FREN 4990	Senior Seminar	3
FREN 4980	Community Practicum	1
FREN Electives: 3000/4000-level courses		6

## Supporting Courses

ESOL 4010	Applied Linguistics for ESOL Teachers	3
2nd Foreign Language and Culture (may be taken in Areas C and F)		0-12
Electives		11-23
<b>Total hours required for the degree</b>		<b>120</b>

## Requirements for the Bachelor of Arts Degree with a Major in French World Languages and Cultures Track

The World Languages and Cultures in French offers students the opportunity to combine two or more world languages in a program of study that will impart the basic knowledge necessary to participate in international and intercultural settings. The track emphasizes knowledge of modern foreign cultures and enables students to focus on one modern language while achieving speaking facility in one or two others. These tracks are foundational to advanced studies in humanities disciplines such as modern languages, history, art history, philosophy, or political science. When combined with business courses, these degrees can open up international professional opportunities.

Majors in World Languages and Cultures may find employment in business, government, education, media, travel and social services, depending upon their skills and experiences. Majors can seek out employment opportunities in which language skills are required in the work place. Such positions include translating, interpreting, and teaching foreign languages within a corporate context. World Languages and Cultures majors also pursue careers in social services capacities.

Code	Title	Hours
<b>Core Curriculum</b>		<b>60</b>
Core Curriculum Areas A-F (See VSU Core Curriculum)		42
Core Curriculum Area F		18
FREN 1001 & FREN 1002	Beginning French Language and Introduction to Francophone Cultures, I and Beginning French Language and Introduction to Francophone Cultures, II	0-6
FREN 2001 & FREN 2002	Intermediate French Language & Francophone Cultures, I and Intermediate French Language & Francophone Cultures, II	0-6
Second Foreign Language at the 1001 to 2002 levels		0-12
Electives from Area C and Area E courses		0-6
<b>Senior College Curriculum</b>		<b>60</b>
Upper-Level Courses in French		
FREN 2010	Intermediate Conversation	3
FREN 3001 or FREN 3002	French Conversation French Composition	3
FREN 3150 or FREN 3160	French Culture and Civilization Francophone Culture and Civilization	3
FREN 3200	Introduction to Literature	3
FREN 3250 or FREN 3260	Survey of French Literature Survey of Francophone Literature	3
FREN 3300	French Phonetics and Phonology	3
FREN 4001	Advanced Conversation	3
FREN 4002	Advanced Composition	3
FREN 4990	Senior Seminar	3
FREN 3000- or 4000-level course		3
ESOL 4010	Applied Linguistics for ESOL Teachers	3
Related Electives		27
<b>Total hours required for the degree</b>		<b>120</b>

A second or third foreign language may be taken in the major as needed under the Related Electives.

Suggested Elective Sequences: Minor in Spanish or German, Certificate in Teaching English to Speakers of Other Languages, Certificate in Spanish for Professionals.

A minimum of 39 hours must be taken at the 3000/4000 level.

## Accelerated Undergraduate-to-Graduate Tracks

In the Accelerated Undergraduate-to-Graduate Track in English to Speakers of Other Languages (ESOL) or Foreign Language Education (FLED), students will complete 9 hours of graduate courses that will count toward the completion of the B.A. in French in either the Language and Culture Track or the World Languages and Cultures Track. These 9 hours may then be applied toward the completion of the degree requirements for the Master of Arts in Teaching in Education -- ESOL or FLED at Valdosta State University upon graduate admission.

To be admitted to the Accelerated Undergraduate-to-Graduate Track in ESOL or FLED, students must:

- Have completed at least 60 credit hours;
- Have an overall GPA of 3.0 or higher; and
- Submit the Accelerated Undergraduate-to-Graduate Track in ESOL or FLED application to the Undergraduate French Advisor.

Once admitted, a specific course of study will be developed with the student's advisor. Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in ESOL or FLED, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in ESOL or FLED may revert to their original track to complete the remaining requirements for the B.A. in French, either the Language and Culture Track or the World Languages and Cultures Track.

Students interested in continuing their graduate education may apply for the Master of Arts in Teaching in Education -- ESOL or FLED program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in ESOL or FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in ESOL or FLED will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching in Education -- ESOL or FLED of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching in Education -- ESOL or FLED Special Retention Policy.

## Accelerated Undergraduate-to-Graduate Track in ESOL for the French Language and Culture Track

Code	Title	Hours
<b>Senior College Curriculum</b>		
FREN 2010	Intermediate Conversation	3
FREN 3001	French Conversation	3
or FREN 3002	French Composition	
FREN 3150	French Culture and Civilization	3
or FREN 3160	Francophone Culture and Civilization	
FREN 3200	Introduction to Literature	3
FREN 3250	Survey of French Literature	3
or FREN 3260	Survey of Francophone Literature	
FREN 3300	French Phonetics and Phonology	3
FREN 4001	Advanced Conversation	3
FREN 4002	Advanced Composition	3
FREN 4980	Community Practicum	1
FREN 4990	Senior Seminar	3
FREN 3000- or 4000-level courses		6
SPEC 3000	Serving Students with Diverse Needs	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020 or above		6
General Electives		2-14
Total hours		60

## Accelerated Undergraduate-to-Graduate Track in FLED for the French Language and Culture Track

Code	Title	Hours
<b>Senior College Curriculum</b>		
FREN 2010	Intermediate Conversation	3
FREN 3001 or FREN 3002	French Conversation French Composition	3
FREN 3150 or FREN 3160	French Culture and Civilization Francophone Culture and Civilization	3
FREN 3200	Introduction to Literature	3
FREN 3250 or FREN 3260	Survey of French Literature Survey of Francophone Literature	3
FREN 3300	French Phonetics and Phonology	3
FREN 4001	Advanced Conversation	3
FREN 4002	Advanced Composition	3
FREN 4980	Community Practicum	1
FREN 4990	Senior Seminar	3
FREN 3000- or 4000-level course		3
SPEC 3000	Serving Students with Diverse Needs	3
FREN 5000-level or above		3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020 or ESOL 6030	Cultural Perspectives for ESOL Teachers Methods and Materials for Teaching ESOL	3
General Electives		5-17
<b>Total hours</b>		<b>60</b>

## Accelerated Undergraduate-to-Graduate Track in ESOL for the French World Languages and Cultures Track

Code	Title	Hours
<b>Senior College Curriculum</b>		
FREN 2010	Intermediate Conversation	3
FREN 3001 or FREN 3002	French Conversation French Composition	3
FREN 3150 or FREN 3160	French Culture and Civilization Francophone Culture and Civilization	3
FREN 3200	Introduction to Literature	3
FREN 3250 or FREN 3260	Survey of French Literature Survey of Francophone Literature	3
FREN 3300	French Phonetics and Phonology	3
FREN 4001	Advanced Conversation	3
FREN 4002	Advanced Composition	3
FREN 4990	Senior Seminar	3
FREN course 3000-level or above		3
SPEC 3000	Serving Students with Diverse Needs	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020 or above		6
General Electives		18
<b>Total hours</b>		<b>60</b>

## Accelerated Undergraduate-to-Graduate Track in FLED for the French World Languages and Cultures Track

Code	Title	Hours
<b>Senior College Curriculum</b>		
FREN 2010	Intermediate Conversation	3
FREN 3001 or FREN 3002	French Conversation French Composition	3
FREN 3150 or FREN 3160	French Culture and Civilization Francophone Culture and Civilization	3
FREN 3200	Introduction to Literature	3
FREN 3250 or FREN 3260	Survey of French Literature Survey of Francophone Literature	3
FREN 3300	French Phonetics and Phonology	3
FREN 4001	Advanced Conversation	3
FREN 4002	Advanced Composition	3
FREN 4990	Senior Seminar	3
SPEC 3000	Serving Students with Diverse Needs	3
FREN course 5000-level or above		3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020 or ESOL 6030	Cultural Perspectives for ESOL Teachers Methods and Materials for Teaching ESOL	3
General electives		21
<b>Total hours</b>		<b>60</b>

## Requirements for the Bachelor of Arts Degree with a Major in French French Language and International Trade Track

Code	Title	Hours
<b>Core Curriculum</b>		<b>60</b>
Core Curriculum Areas A-E (See VSU Core Curriculum)		42
Core Curriculum Area F		
FREN 1001 & FREN 1002	Beginning French Language and Introduction to Francophone Cultures, I and Beginning French Language and Introduction to Francophone Cultures, II	0-6
FREN 2001 & FREN 2002	Intermediate French Language & Francophone Cultures, I and Intermediate French Language & Francophone Cultures, II	0-6
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Foreign Language and Culture (2nd Foreign Language)		0-6
Electives from Area C and Area E Courses		0-12
<b>Senior College Curriculum</b>		<b>60</b>
Upper-Level Courses in French		
FREN 2010	Intermediate Conversation	3
FREN 3450	Culture, Business, and Society in the French-Speaking World	2
FREN 4210	Business French	3
FREN 4980	Community Practicum	1
FREN 4990	Senior Seminar ((to be used for internship)	3
Electives: 3000/4000-level course		9
Business Courses		
ACCT 2101 & ACCT 2102	Principles of Accounting I and Principles of Accounting II	6
IB 3000	Introduction to International Business	3
MGNT 3250	Management and Organization Behavior	3
MGNT 4800	International Management	3

MKTG 3050	Introduction to Marketing	3
MKTG 4680	International Marketing	3
Supporting Courses		
ACED 3101	Computerized Office Accounting	3
ACED 3150 or ACED 3400	Computer Systems for the Office Applied Computer Technology	3
Electives (outside the College of Business)		11
<b>Total hours required for the degree</b>		<b>120</b>