

# Bachelor of Arts with a Major in Psychology

## Requirements for the Bachelor of Arts Degree with a Major in Psychology

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| <b>Core Curriculum</b>   |  | 60 |
| Core Areas A-E (See VSU Core Curriculum)                                     |  | 42 |
| Area F Requirements  |  |    |
| PSYC 1101  | Introduction to General Psychology   | 3  |
| ACED 2400<br>or CS 1000  | Computer Technology for the Workplace<br>Introduction to Microcomputers and Applications | 3  |
| PHIL 2010<br>or PHIL 2020  | Fundamentals of Philosophy<br>Principles of Logic and Argumentation                      | 3  |
| Select three courses in the same foreign language                            |  | 9  |
| PSYC 2998  | Entry into Psychology Major  | 0  |
| <b>Upper level requirements are the same for the B .A. and B .S. degrees</b> |  |    |
| Upper Division Courses Required for the Major                                |  | 39 |
| Select one of the following:   |  | 3  |
| PSYC 3200  | Child Psychology   |    |
| PSYC 3210  | Adolescent and Young Adult Psychology  |    |
| PSYC 3220  | Adult Psychology and Gerontology   |    |
| PSYC 3500  | Statistical Methods in Psychology  | 3  |
| PSYC 3600  | Experimental Psychology  | 3  |
| PSYC 3900  | Tests and Measurements   | 3  |
| PSYC 3400<br>or PSYC 3450  | Abnormal Psychology<br>Theories of Personality   | 3  |
| Select two of the following:   |  | 6  |
| PSYC 3300  | Introduction to Behavior Modification  |    |
| PSYC 3700  | Rehabilitation Psychology  |    |
| PSYC 3710  | Social Psychology  |    |
| PSYC 3800  | Industrial/Organizational Psychology   |    |
| PSYC 3850  | Psychology and Law   |    |
| PSYC 3110  | Educational Psychology   |    |
| PSYC 3130  | Educational Psychology for Teachers of Adults  |    |
| PSYC 4100<br>or PSYC 4150  | Physiological Psychology<br>Sensation and Perception                                     | 3  |
| Select one of the following:   |  | 3  |
| PSYC 4000  | Cognitive Psychology   |    |
| PSYC 4050  | Psychology of Learning   |    |
| PSYC 4025  | Human Memory   |    |
| Select one of the following:   |  | 3  |
| PSYC 4900  | History of Psychology  |    |
| PSYC 4950  | Senior Seminar   |    |
| PSYC 4991<br>& PSYC 4992<br>& PSYC 4993                                      | Senior Thesis I<br>and Senior Thesis II<br>and Senior Thesis III                         |    |
| Select three of the following: (not taken to fulfill above requirements)     |  | 9  |
| PSYC 4000  | Cognitive Psychology   |    |
| PSYC 4025  | Human Memory   |    |
| PSYC 4030  | Psychology of Religion   |    |
| PSYC 4050  | Psychology of Learning   |    |
| PSYC 4100  | Physiological Psychology   |    |
| PSYC 4150  | Sensation and Perception   |    |

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| PSYC 4400                                  | Psychology of Gifted and Talented                                |            |
| PSYC 4500                                  | Special Topics in Psychology                                     |            |
| PSYC 4600                                  | Psychology of Sex  |            |
| PSYC 4800                                  | Introduction to Clinical Practices                               |            |
| PSYC 4900                                  | History of Psychology  |            |
| PSYC 4950                                  | Senior Seminar   |            |
| PSYC 4991<br>& PSYC 4992<br>& PSYC 4993    | Senior Thesis I<br>and Senior Thesis II<br>and Senior Thesis III |            |
| Guided Electives                           |  | 21         |
| <b>Total hours required for the degree</b> |  | <b>120</b> |

Students, in consultation with their advisor, will take an additional series of courses, possibly a minor, that will further differentiate between the B.A. and the B.S. degrees. These electives will also allow for increased skill development that will help the student continue on to a graduate or professional school or to obtain employment in a career not requiring post-baccalaureate training. Although only 39 hours of 3000 and 4000 courses are required by the Board of Regents of the University System of Georgia, the student should not assume the minimum to be the maximum.