

Bachelor of Science in Education with a Major in Special Education (Deaf and Hard-of-Hearing)

Bachelor of Science in Education Degree with a Major in Middle Grades Education or Deaf Education

Both of these programs in the department have numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.
4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

The departmental faculty members assess the desired learner outcomes for these three programs by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.
2. Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.
4. Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).

Requirements for the B.S. Ed. Degree with a Major in Special Education (Deaf and Hard-of-Hearing)

Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements		
DEAF 2999	Entry to the Profession	0
ISCI 2001	Exploring Our Ecosphere	3
or ISCI 2002	Physical Science for Early Childhood Education Teachers	
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
ASLS 2110	American Sign Language I	3
ASLS 2120	American Sign Language II	3
All courses in Area F must be completed with a grade of "C" or higher		
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000 & KSPE 2150	Health and Wellness for Life and First Aid - CPR	4
Select two KSPE Fitness/Activity Courses		2
Professional Education		61
Professional Semester 1		
ECSE 3010	Planning, Instruction, and Developmentally Appropriate Practices	3
LITR 3110	Emergent Literacy Through Children's Literature and the Arts	3
LITR 3120	Early Literacy	3

SPEC 3000	Serving Students with Diverse Needs	3
ECED 3190	Early Childhood Practicum and Seminar: PreK-K	2
Professional Semester 2		
ECSE 3020	Intermediate Assessment, Planning, and Instruction	3
ECSE 3210	Introduction to the Management of Learning Environments	3
ECED 4500	Science and Technology in Early Childhood Education	3
LITR 3130	Developing Literacy	3
ECED 3690	Early Childhood Practicum and Seminar: Grades 4-5	2
Professional Semester 3		
ASLS 3170	American Sign Language III	3
DEAF 3100	Orientation to Deaf Education & Language Learning	3
DEAF 4050	Manual Communication	3
MATH 2008	Foundations of Numbers and Operations	3
READ 4550	Reading in the Content Areas (Middle and Secondary Education)	3
SPEC 3020	Applied Behavior Analysis for Teachers	3
Professional Semester 4		
ASLS 3180	American Sign Language IV	3
DEAF 3120	Learning, Cognition, and Social Development in Deaf Children	3
DEAF 3040	Legal and Ethical Issues for Deaf Education	3
MGED 3991 & MATH 3161	Differentiated Classroom for Middle Grades and Mathematics for Early Childhood Teachers I	6
Total hours required for the degree		127