

Education Specialist Degree with a Major in School Counseling

The faculty prepares students, who are already certified school counselors, to become leaders and researchers in school counseling. School Counselors develop advanced skills in counseling, consulting, and research.

The Education Specialist Degree in School Counseling is designed to enhance and advance the knowledge and skills of school counselors beyond the Master's level in the following areas: counseling, supervision, leadership, consultation, research, and mental health care systems. The Ed.S. program prepares those who are already certified as school counselors to become leaders and researchers in the educational environment and to gain the knowledge and skills needed to address mental health issues found in the school environment.

Admission Requirements

1. An applicant must hold a master's degree and be a fully certified school counselor.
2. An applicant must have one year experience working as a certified school counselor in a school setting. Because this is a degree only program and not a certification program, the applicant must hold professional standard renewable certification in school counseling. Proof of certification is required with the application to the program. The one year of experience may not include practica and internships.
3. An applicant will not be admitted with a grade point average of less than 3.0 on all previous graduate work attempted.
4. An applicant must submit scores from the Graduate Record Examination (GRE) or the Miller Analogy Test (MAT). Applicants must have an official test score of a minimum combined score of 286 with a verbal no less than 143 on the GRE or a minimum score of 390 on the MAT.
5. Only "Regular" admission status will be used for entry into the Education Specialist Degree in School Counseling. Graduate work taken prior to admission to an Education Specialist degree program will not be counted toward the degree requirements.

Selected Educational Outcomes

Program graduates will:

1. demonstrate and model appropriate counseling and supervision skills and strategies in the supervision relationship.
2. demonstrate a systematic conceptualization of the major roles and responsibilities of counselor supervision.
3. evaluate their school counseling program to determine its effectiveness as a comprehensive school counseling program using standards set by the school's accrediting body and the American School Counseling Association.
4. design individual and group treatment strategies that are developmentally appropriate for children and youth that address the academic, social, and career success of all students.
5. demonstrate a disposition appropriate for a leader in the school environment.
6. follow appropriate professional and ethical guidelines.

Examples of Outcome Assessments

1. Candidates will be assessed by performance in Ed.S. level courses.
2. Candidates will be assessed by a faculty member using a standard observation and evaluation form in the Ed.S. School Counseling Practicum.
3. The process of developing the thesis and the results of the thesis will be evaluated by faculty using established criteria.

Requirements for the Ed.S. Degree with a Major in School Counseling

EDUC 5999	Professional Orientation	0
SCHC 8150	Program Evaluation	3
SCHC 8160	Advanced Practice in Cognitive Behavioral Therapy	3
SCHC 8220	Social Justice in Professional Practice	3
SCHC 8300	Crisis Counseling	3
SCHC 8891	School Counseling Practicum I	3
SCHC 8995	Capstone Seminar	3
PSYC 8200	Child Psychopathology	3
PSYC 8610	Behavior Modification	3
RSCH 8000	Advanced Research Methodology	3
Total Hours Required for the Degree		27