

Master of Education Programs in Middle Grades Math and Science and Curriculum and Instruction in Accomplished Teaching

Online Graduate Education Programs and Collaboratives

Selected Educational Outcomes

1. Candidates in advanced teacher education programs demonstrate an in-depth knowledge of the content that they will teach.
2. Candidates in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning and will clearly explain the choices they make in their practice.
3. Candidates in advanced teacher education programs reflect on their practice and identify their strengths and areas of needed improvement.
4. Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn.

Selected Program Assessments

1. Candidates in advanced teacher education programs will demonstrate the level of their content knowledge through performance on comprehensive examinations or completion of capstone project.
2. Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a self-evaluation of a teaching episode.
3. Candidates in advanced teacher education programs will document reflection and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.
4. Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through documentation of student performance and achievement in an electronic portfolio.

The M.Ed. collaborative programs in Middle Grades Math and Science (MGMS) and Curriculum and Instruction in Accomplished Teaching (CIAT) utilize a sequenced, two-semester admission process. To be reviewed for semester one quick admission, applicants must submit the collaborative online education programs application and application fee prior to the deadline for that term. Admission to the first semester is a provisional admission based on verification of teacher certification status. To be fully admitted to the program for "semester two," applicants must complete all admission requirements in full prior to the deadline for that term.

Admission Deadlines

Collaborative online education programs deadlines are established each term. Check the website (<http://www.valdosta.edu/colleges/education/deans-office/online-programs>) for admission deadlines and application forms.

Master of Education with a Major in Middle Grades Math and Science

On-line collaborative degree with North Georgia College and State University

Admission Requirements

1. Must hold a bachelor's degree from a regionally-accredited institution.
2. Must have a cumulative undergraduate minimum GPA of 2.75 on all undergraduate courses taken.
3. Must hold a current induction certificate that meets pathway 1, 2, or 3 in Middle Grades Math or Science in the State of Georgia, or a current professional teaching certificate in Middle Grades Math or Science in the State of Georgia. Teachers certified in states other than Georgia may be eligible if they hold the equivalent of a Georgia professional teaching certificate in Middle Grades Math or Science.

Program Retention, Dismissal, and Readmission Policies

1. The maximum time allowed for completion of the degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's advisor and approval from the Dean of the Graduate School.
2. No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department.
3. Earning grades below "B" in graduate courses will result in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points.

- If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission.

Program Completion Requirements

- A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.
- Candidates must submit an application for graduation at least one semester prior to their expected graduation date.

Core Courses		15
MGMS 5999	Professional Orientation	0
MGMS 7100	Research Methodology in Education	3
MGMS 7000	Professional Development Seminar I (VSU)	3
MGMS 7200	Conceptualizing Middle Level Learning and Diversity in Context (NGCSU)	3
MGMS 7240	Instructional Leadership, Curriculum and Assessment (NGCSU)	3
MGMS 7400	Physical Science for Middle Grades (NGCSU)	3
Content Courses		18
MATH 5180	Mathematics for Middle School Teachers (VSU)	3
MATH 5190	Algebra and Geometry for Teachers (VSU)	3
MATH 6161	Mathematical Reasoning (VSU)	3
MGMS 7400	Physical Science for Middle Grades	3
MGMS 7401	Chemistry, Earth Science and Astronomy for Middle Grades	3
MGMS 7402	Life Science and Natural History for Middle Grades (NGCSU)	3
Capstone Course		
MGMS 7650	Teaching Practicum	3
Total Hours Required for the Degree		36

Master of Education with a Major in Curriculum and Instruction in Accomplished Teaching

On-line collaborative degree with Columbus State and Georgia Southern Universities

Admission Requirements

- Must hold a bachelor's degree from a regionally-accredited institution.
- Must have a cumulative undergraduate minimum GPA of 2.75 on all undergraduate courses taken.
- Must hold a current induction certificate that meets pathway 1, 2, or 3 in any field in the State of Georgia, or a current professional teaching certificate in any field in the State of Georgia. Teachers certified in states other than Georgia may be eligible if they hold the equivalent of a Georgia professional teaching certificate.

Program Retention, Dismissal, and Readmission Policies

- The maximum time allowed for completion of the degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's advisor and approval from the Dean of the Graduate School.
- No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department.
- Earning grades below "B" in graduate courses will result in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points.
- If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission.

Program Completion Requirements

- A 3.0 cumulative grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.
- Candidates must submit an application for graduation at least one semester prior to their expected graduation date.

Note: According to the Georgia Professional Standards Commission (GaPSC), all candidates applying for a certificate in Curriculum and Instruction are required to present passing scores on Georgia's state-approved educator certification assessment(s) for Curriculum and Instruction. The Valdosta State University Dewar college of Education and Human Services requires all candidates to take the appropriate state-approved assessment(s) for program completion. Candidates are not required to pass the state-approved assessment(s) in order to graduate from the program but cannot be recommended for certification until they successfully complete all coursework and pass the Georgia state-approved assessment(s) for certification in Curriculum and Instruction.

Core Courses		9
EDAT 5999	Professional Orientation	0
EDAT 7100	Research Methodology in Education	3
EDAT 7133	Trends, Issues and Research in Education	3
EDAT 6159	Multicultural Studies across the Curriculum	3
Georgia Framework Domains		18
EDAT 6226	Curriculum Design for Student Achievement	3
EDAT 6115	Knowledge of Students and Their Learning	3
EDAT 7132	Framework for Teaching	3
EDAT 6001	Using Assessment to Improve Teaching and Learning	3
EDAT 7131	Enhancing Student Performance	3
EDAT 6000	Professional Decision Making	3
Approved Electives		9
Total Hours Required for the Degree		36