Master of Arts in Teaching in Music Education

Selected Learning Outcomes

- 1. Students will teach music at various levels to different age groups and in a variety of classroom and ensemble settings through guided experiences, including student teaching and field experience.
- 2. Students will apply analytical and historical knowledge to curriculum development, lesson planning, and daily classroom and performance activities.
- Students will demonstrate skills in and functional knowledge of conducting, rehearsing, and performance in either wind, string, and percussion instruments or voice.
- 4. Students will apply assessment and evaluation strategies in lesson and rehearsal planning and implementation.
- 5. Students will meet all the standards set forth by the National Association of Schools of Music (NASM) for the professional degree in music education.
- Students will meet all the standards set forth by the Georgia Professional Standards Commission, the Council for the Accreditation of Educator Preparation (CAEP), and the James L. and Dorothy H. Dewar College of Education and Human Services.

Selected Outcomes Assessments

- 1. Students in the MAT Music program demonstrate content knowledge through passing the state-required content assessment (Georgia Assessments for the Certification of Educators, GACE).
- 2. Students in the MAT Music program demonstrate content knowledge, skills in planning, assessment, instructional strategies, use of technology, classroom management, differentiation, advocacy, and self-teaching reflection through the Capstone Portfolio Content Assessment.
- Students in the MAT Music program demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through
 development of lesson plans identifying use of research-validated procedures and effective content pedagogy (Teacher Performance Assessment
 Portfolio, edTPA).
- 4. Students in the MAT Music program demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and classroom mentor teacher (COEHS Observation Instrument Candidate Assessment on Performance Standards, CAPS).
- 5. Students in the MAT Music program demonstrate their ability to positively impact P-12 learning through a teacher work sample (COEHS Impact on P-12 Student Learning Assessment).
- 6. Students in the MAT Music program demonstrate appropriate teaching dispositions through self-assessment and university supervisor and mentor teacher disposition assessments (COEHS CAPS Dispositions and Self-Assessment of Dispositions Survey).

Go to the Graduate School website (http://www.valdosta.edu/academics/graduate-school/welcome.php) and click on Our Programs, then click on M.A.T. in Music Education Program for information on

- Specific M.A.T. Program Admission Requirements
- M.A.T. Program Retention, Dismissal, and Readmission Policies
- M.A.T. Program Graduation Requirements

To Apply Online, click here (https://www.applyweb.com/apply/vsug/menu.html).

Requirements for the Master of Arts in Teaching in Music Education Degree

Required Core Courses		21
MUE 2999	Entry to the Education Profession	0
MUE 7100	Professional Development Seminar I: Foundations	3
MUE 7101	Professional Development Seminar II: Clinical Practice	1
MUE 7102	Professional Development Seminar III: Capstone	2
MUE 7640	General Music Curriculum	3
MUE 7790	Clinical Practice in Music Education	6
MUE 7800	Practicum in Music	3
MUSC 7040	Technology for Teachers	1
MUSC 7650	Graduate Conducting	2
Select one of the following Tracks	:	15
Choral Track		

2

MUSC 6760

Total Hour required for the Degree

Jazz Pedagogy

1

36