

# School Counseling (SCHC)

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## **SCHC 7010. Comprehensive Developmental School Counseling. 3 Hours.**

Prerequisite: SCHC 7800. Development of school counseling programs that establish the school counseling program as an integral component of the academic mission of the school, ensure equitable access to school counseling for all students, identify the knowledge and skills that all students should acquire as a result of P-12 school counseling programs, and ensure that the comprehensive school counseling program is delivered in a systematic fashion to all students.

## **SCHC 7120. Academic and Behavioral Assessment. 4 Hours.**

Prerequisites: A previous graduate assessment course and permission of instructor. Advanced intensive study of the administration and interpretation of individual academic and behavioral assessment instruments with attention to multimethod, multisource, and multisetting methodologies; emphasis on the measurement of change within individuals and system levels of intervention.

## **SCHC 7400. Counseling Theory and Practice. 3 Hours.**

Prerequisite: Admission to Graduate Program in Department. Introduction to major theoretical approaches to counseling and development. Theories of personality and the causes of mental illness and emotional distress will be reviewed as frameworks for intervention. Specific case examples will illustrate applications of theory to professional practices.

## **SCHC 7420. Counseling Children and Adolescents. 3 Hours.**

Prerequisite: SCHC 7400. Theories, methods, and techniques of counseling and psychotherapy with children. Emphasis will be placed on multidimensional view of intervention with children, giving attention to development, cognitive, behavioral, affective, organic, educational, social, and environmental issues.

## **SCHC 7450. Group Counseling. 3 Hours.**

Prerequisite: SCHC 7400. Group dynamics and their importance in the counseling process and counseling outcome are studied. Emphasis is given to the application of various counseling and psychotherapeutic approaches within the group setting.

## **SCHC 7470. Counseling Culturally Diverse Populations. 3 Hours.**

Prerequisite: SCHC 7400. Survey of the cultural context of relationships, issues, and trends in a multicultural and diverse society. Emphasis placed on a knowledge base related to theory, techniques and skills utilized in working with culturally diverse populations.

## **SCHC 7800. Orientation to Counseling as a Profession. 3 Hours.**

An orientation to the field of counseling. The assumptions, theories, strategies, applications, and ethical and legal considerations related to development in counseling are studied. The core requirements and multicultural competencies necessary to becoming a counselor, the various employment opportunities and settings in the counseling profession, and the roles and functions of counselors in these settings are emphasized. Threaded throughout the course will be the concept of the counselor as social change agent and advocate for clients, the community, and the counseling profession.

## **SCHC 7820. Career Counseling. 3 Hours.**

An introduction to the theories of career choice and to human development processes which influence career choice. Emphasis is placed on the nature and use of educational and occupational information in assisting individuals to explore the world of work and develop meaningful career plans. The course includes lab experiences consisting of administering scoring and interpreting career inventories. Students also learn about computer-assisted career development including the Georgia Career Information System. Open as an elective to all graduate majors.

## **SCHC 7830. Consultation and Advocacy in School Counseling. 3 Hours.**

Prerequisite: 7010. Emphasis placed on skills and competencies in the areas of consultation and advocacy that allow the student to function effectively as a consultant in the school system and as an advocate for all students.

## **SCHC 7840. Sch Counseling Elem School. 3 Hours.**

Prerequisite: Open as an elective to all graduate majors. Studies in the nature and development of counseling services in the elementary school. Emphasis is given to particular characteristics of the elementary school setting as a unique climate for learning and human development.

## **SCHC 7860. Sch Counseling Secondary Sch. 3 Hours.**

Prerequisite: Open as an elective to all graduate majors. Studies in the nature and development of counseling services in the secondary school. Emphasis is given to particular characteristics of the secondary setting as a unique climate for learning and human development.

## **SCHC 7900. Counseling Skills and Techniques. 3 Hours.**

Prerequisite: SCHC 7400. Advanced course in counseling and psychotherapeutic approaches emphasizing skill development. Extensive role playing in dyads and groups will be critiqued. Basic attending, empathy, and relationship building skills will be emphasized as well as specific techniques such as desensitization, contracting, and role reversal.

## **SCHC 7981. School Counseling Practicum I. 3 Hours.**

Prerequisite: PSYC 7900.

## **SCHC 7991. School Counseling Internship I. 3 Hours.**

Prerequisite: SCHC 7981 and Graduate Standing.

## **SCHC 7992. School Counseling Internship II. 3 Hours.**

Prerequisite: SCHC 7981 and Graduate Standing.

**SCHC 8150. Program Evaluation. 3 Hours.**

The course will familiarize students with different types of program evaluation, including formative evaluation, process/implementation evaluation, and outcome/impact evaluation to provide the knowledge and skills needed to evaluate and modify a comprehensive school counseling program.

**SCHC 8160. Advanced Practice in Cognitive Behavioral Therapy. 3 Hours.**

An in-depth study of counseling theories whereby students develop an advanced level of understanding and skill in cognitive behavioral counseling theories and practice.

**SCHC 8220. Social Justice in Professional Practice. 3 Hours.**

An overview of theories and models of social justice, social change, advocacy, and leadership examined from a multicultural perspective and discussed within the context of counseling in school settings. The focus will be on strategies for school counselors to be effective change agents, leaders, and advocates in the school environment.

**SCHC 8300. Crisis Counseling. 3 Hours.**

Development and evaluation of crisis intervention and response plans and strategies to address specific crisis situations.

**SCHC 8400. Special Topics in School Counseling. 1-3 Hours.**

Prerequisite: Admission to Ed.S. School Counseling Program and Approval of Instructor. Introduction to current advanced topics within the fields of school counseling. Emphasis will be placed on specific content areas and applications.

**SCHC 8891. School Counseling Practicum I. 3 Hours.**

Prerequisite: Admission to Ed.S. School Counseling Program or permission of the instructor. Graded "Satisfactory" or "Unsatisfactory". The process and practice of counseling supervision and leadership in the school environment. An emphasis will be placed on the application of strategies and skills used to enhance supervision and leadership abilities.

**SCHC 8995. Capstone Seminar. 3 Hours.**

Prerequisite: RSCH 8000. Students will use knowledge gained in previous courses to develop, implement and evaluate a project in the school environment.

**SCHC 8999. Thesis. 3 Hours.**

Prerequisite: Admission to Graduate Program in Department, advanced standing, permission of advisor.