

Organizational Leadership (ORGL)

ORGL 3000. Reflective Seminar I: Self as Learner. 1 Hour.

Graded "Satisfactory" or "Unsatisfactory". An introduction to the major conceptual frameworks for reflective learning that require students to reflect on and document their own assumptions, beliefs, and biases and how they affected their prior learning experiences.

ORGL 3050. Reflective Seminar II: Self in Context. 1 Hour.

Graded "Satisfactory" or "Unsatisfactory". A seminar that develops students' understanding of the conceptual frameworks for reflective learning and asks students to reflect on and document the social networks, environmental context, and political context that has affected their prior learning experiences.

ORGL 4000. Reflective Seminar III: Transforming Self, Self-Transformation. 1 Hour.

Graded "Satisfactory" or "Unsatisfactory". A seminar including critical self-evaluation of prior learning experiences using frameworks for reflection and analysis and development of students' own capacity to adapt and transform their own learning practices.

ORGL 4690. Capstone Seminar in Organizational Leadership. 3 Hours.

A capstone course in which students combine reflection on prior learning with research and analysis on the learning outcomes of their current degree program and specialization, culminating in a life learning paper that addresses their own abilities and limitations as learners and their progress in their degree program.