

English to Speakers of Other Languages (ESOL)

ESOL 4010. Applied Linguistics for ESOL Teachers. 3 Hours.

A study of the nature, structure, and diversity of language, emphasizing the phonological, syntactic, and semantic patterns of English in comparison and contrast with features of other selected languages. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought within the cultural framework of working with communities of non-native English speakers.

ESOL 4020. Cultural Perspectives for ESOL Teachers. 3 Hours.

A study of culture and its relationship with language and education. Prospective teachers will investigate theories related to the nature and role of culture and cultural programs in the construction of learning environments and support linguistically diverse learners.

ESOL 4030. Methods and Materials for Teaching ESOL. 3 Hours.

Methods of teaching English at the elementary, middle, and high school levels to students whose first language is not English. Topics include theories of second language acquisition, instructional strategies and materials, methods of evaluating proficiency and progress, and curriculum-building.

ESOL 4040. Assessing English Language Learners. 3 Hours.

The application of TESOL theories, principles, and current research to the assessment of P12 and adult English Language Learners. This course emphasizes the importance of reading and literacy as fundamental factors in second-language acquisition.

ESOL 4050. Teaching English Grammar for ESOL. 3 Hours.

A survey of practical approaches to teaching English grammar to English Language Learners (ELLs) based upon the application of second language acquisition research and theory. The course includes a review of common grammar questions and errors in ELL environments.

ESOL 4060. Theory and Practice in Second Language Acquisition. 3 Hours.

Discussion, analysis, and practice of the various theories and models of second-language acquisition.