Bachelor of Science in Education with a Major in Workforce Education and Development

Secondary Career–Technical Education Option

Selected Educational Outcomes

- 1. Students in initial teacher education programs know the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
- Students in initial teacher education programs understand the relationship of content and content specific pedagogy and have a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
- 3. Students in initial teacher education programs are able to analyze educational research findings and incorporate new information into their practice.
- 4. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

Examples of Outcome Assessments

- 1. Majors in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.
- 2. Majors in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
- 3. Majors in initial teacher education programs will demonstrate skills related to classroom instruction during observed teaching episodes as assessed by a university supervisor and P-12 mentor teacher.
- 4. Majors in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through an "Effects on Student Learning" rating scale completed by the university supervisor.

Requirements for the B.S.Ed. Degree with a Major in Workforce Education and Development (Secondary Career-Technical Education Option)

Core Curriculum		60
Core Areas A-E (See VSU Core Curr	iculum)	42
Area F Requirements		
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
ACED 2900	Basic Theory in Adult and Career Education	3
ACED 2950	Basic Skills in Adult and Career Education	3
ACED 2960	Intermediate Skills in Adult and Career Education	3
All courses in Area F must be comple	ted with a grade of "C" or better.	
College of Education and Human S	ervices Health and Physical Education Requirements - required in Secondary Option	6
KSPE 2000 & KSPE 2150	Health and Wellness for Life and First Aid - CPR	4
Two KSPE Fitness/Activity Courses		2
Major Course Requirements		60
PSYC 3130	Educational Psychology for Teachers of Adults	3
ACED 2400	Computer Technology for the Workplace	3
ACED 4410	New Teacher Institute	3
ACED 4430	Advanced New Teacher Institute	3
ACED 3600	History and Philosophy of Career Education	3
ACED 4710	Classroom and Laboratory Management	3
ACED 4670	Techniques of Student Evaluation in Adult and Career Education	3
ACED 4810	Contemporary Skills for the Workplace	3
ACED 3650	Ethics and Liability in Adult and Career Education	3
SPEC 3000	Serving Students with Diverse Needs	3
ACED 4560	Safety and Health in the Career Education Classroom	3

ACED 3850	Principles of Adult Education	3
ACED 3500	Beginning Adult and Career Teacher Competency Development	3
ACED 3510	Advanced Theory in Adult and Career Education	3
ACED 3520	Advanced Skills in Adult and Career Education	3
ACED 4780	Internship in Teaching Career Education	12
Guided Electives		3
Total hours required for the degree		126

Workforce Training and Development Option

Selected Educational Outcomes

- 1. Program majors will demonstrate an acceptable level of content knowledge.
- 2. Program majors will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction for adult learners.
- 3. Program majors will demonstrate the ability to develop appropriate curriculum/training programs as needed in the work environment.

Examples of Outcome Assessments

- 1. Program majors are required to meet minimum documented work experience requirements.
- 2. Program majors will be assessed on their ability to plan, deliver, and assess instruction as part of the course requirements for ACED 4690 (Methods of Instruction in Technical, Trade, and Industrial Education) for the adult learner.
- 3. Program majors will be assessed on their ability to develop appropriate curriculum and training programs for the work environment as part of the course requirements for ACED 3860 (Program Development in Adult and Continuing Education).

Requirements for the B.S.Ed. Degree with a Major in Workforce Education and Development (Workforce Training and Development Option)

	60
e Curriculum)	42
Communications for the Workplace and Computer Technology for the Workplace	6
Basic Theory in Adult and Career Education	3
Basic Skills in Adult and Career Education	3
Intermediate Skills in Adult and Career Education	3
	3
completed with a grade of "C" or better.	
	60
Project Management for Technical Professionals	3
Methods of Instruction in Adult and Career Education	3
Curriculum Development in Adult and Career Education	3
History and Philosophy of Career Education	3
Techniques of Student Evaluation in Adult and Career Education	3
Instructional Materials Development in Adult and Career Education	3
Contemporary Skills for the Workplace	3
Ethics and Liability in Adult and Career Education	3
Safety and Health in the Career Education Classroom	3
Principles of Adult Education	3
Program Development in Adult and Continuing Education	3
Beginning Adult and Career Teacher Competency Development	3
Advanced Theory in Adult and Career Education	3
Advanced Skills in Adult and Career Education	3
Practicum in Adult and Career Education	3
Practicum in Adult and Career Education	3
Practicum in Adult and Career Education	3
	Communications for the Workplace and Computer Technology for the Workplace Basic Theory in Adult and Career Education Basic Skills in Adult and Career Education Intermediate Skills in Adult and Career Education Intermediate Skills in Adult and Career Education Completed with a grade of "C" or better. Project Management for Technical Professionals Methods of Instruction in Adult and Career Education Curriculum Development in Adult and Career Education Curriculum Development in Adult and Career Education History and Philosophy of Career Education Techniques of Student Evaluation in Adult and Career Education Instructional Materials Development in Adult and Career Education Contemporary Skills for the Workplace Ethics and Liability in Adult and Career Education Safety and Health in the Career Education Classroom Principles of Adult Education Program Development in Adult and Continuing Education Advanced Theory in Adult and Career Education Advanced Skills in Adult and Career Education Practicum in Adult and Career Education

ACED 4600	Directed Study in Adult and Career Education	3
Guided Electives		6
Total hours required for the degree		120