

# Special Education--General Curriculum (SEGC)

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**SEGC 5140. Collaborative Roles in Education. 3 Hours.**

A critical analysis of issues, research, implementation approaches, and recommended practices for employing collaborative models to support learning. Evaluating and accessing community resources, and developing and maintaining interdisciplinary and interagency partnerships will be studied.

**SEGC 6000. Integration and Management of Instruction in the Classroom. 3 Hours.**

Identification and implementation of management and instructional strategies that have demonstrated effectiveness. Through applied projects focused on K-12 student learning, students will demonstrate the ability to evaluate intervention efficacy.

**SEGC 6020. Integrated Instruction: Assessment and Learning. 3 Hours.**

Formal assessment, processes, and classroom assessments techniques unique to evaluating the development level and potential achievement of children with exceptionalities. Emphasis is on the use of the tools in planning and selecting curricular programs and activities.

**SEGC 6030. Integrated Instruction: Evidence-based Methods and Strategies. 3 Hours.**

Research-based instructional strategies for enhancing the ability of students with mild disabilities to acquire, retain, and demonstrate academic and social competence across academic and social content areas as addressed in the general school curriculum.

**SEGC 6040. Technological Support Planning for Children and Youth with Disabilities. 3 Hours.**

An introduction to computers and related hardware and software as they related to the individualized education program and needs of individuals who require intermittent or limited support. The course emphasizes classroom applications and technology in support of the needs of students with disabilities.

**SEGC 6050. Language and Learning Disabilities. 3 Hours.**

Study of the foundation and sequence of language and communication development, characteristics of language and communication disorders and differences, and selected evidence-based classroom intervention strategies.

**SEGC 6110. Professional Capstone Course. 3 Hours.**

Culminating course experience in which students will select and post evidence from class assignments and write personal reflections in Livetext portfolio describing how the assignments have contributed to their development as teachers.

**SEGC 6200. Internship in Special Education-General Curriculum. 3 Hours.**

Graded "Satisfactory" or "Unsatisfactory". A clinical practice experience completed in the last semester of program and designed for candidates in the online M.A.T. program in special education, general curriculum who are seeking initial certification. Candidates will complete a minimum of four weeks of full-time teaching in the role of special educator, with supervision by a university supervisor and the school principal or the principal's designee.