

# Education--Exemplary Teacher (EDET)

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**EDET 5999. Professional Orientation. 0 Hours.**

Required non-credit course that must be successfully completed at entry to advanced programs. Candidates are required to establish an electronic portfolio and provide evidence that all advanced entry requirements have been satisfactorily met.

**EDET 8001. Teacher Leadership Residency I. 1 Hour.**

Graded "Satisfactory" or "Unsatisfactory". Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of school culture, mentoring and coaching, and interpersonal skills/problem solving in at least two school settings and with at least two stakeholder groups.

**EDET 8002. Teacher Leadership Residency II. 1 Hour.**

Prerequisite: EDET 8001. Graded "Satisfactory" or "Unsatisfactory". Clinical practice related to Teacher Leadership Standards. Candidates complete residency requirements in the areas of curriculum, assessment, and conducting and applying research. Residency hours are completed in at least two school settings and with at least two stakeholder groups.

**EDET 8003. Teacher Leadership Residency III. 1 Hour.**

Prerequisites: EDET 8001 and 8002. Graded "Satisfactory" or "unsatisfactory". Clinical practice related to Teacher Leadership Standards. Candidates design and conduct professional learning that is data-driven and research-based. Results are analyzed quantitatively and qualitatively, and are presented to appropriate stakeholders.

**EDET 8010. Reflective Teaching Practices Seminar. 3 Hours.**

Introductory course for Educational Specialist Degree. National Board for Professional Teaching Standards are used for candidate's self-assessment of professional goals that are based upon an understanding and application of a master teacher as leader. This course provides the basis for an individualized program of study by identifying appropriate guided electives.

**EDET 8020. Using Assessment and Research Data. 3 Hours.**

Techniques for establishing reliable and valid data sources for student, classroom, and school-improvement decisions. Candidates learn how to utilize technology tools for educational management.

**EDET 8030. Developing and Leading a Community of Diverse Learners. 3 Hours.**

Examination of the impact of cultural, multicultural, diversity, and exceptionality issues on adults' and children's relationships, communication, and educational practices in American schools. Appropriate verbal and nonverbal communication techniques are addressed.

**EDET 8040. Strategic Planning for School Reform. 3 Hours.**

Prerequisite: EDET 8020. Study of major theories and evidence-based practices in the design and development of research to evaluate the effectiveness of school-based programs, including curricular, co-curricular, and staff development initiatives for the improvement of student learning.

**EDET 8050. Action Research. 3 Hours.**

Prerequisites: EDET 8020 and EDET 8040. Practical action research utilized for the purpose of school reform and student achievement. Students will examine the reflective roles of the classroom teacher and how reflection may lead to school improvement.

**EDET 8880. Capstone Seminar. 3 Hours.**

Prerequisites: EDET 8020, 8030, and 8040. Capstone course resulting in a portfolio demonstrating candidates' analysis of teaching, leadership, and mentoring. Analysis is based on GaPSC Teacher Leadership Program Standards, educational specialist degree goals, outcomes from teacher leader residency courses, and candidates' school improvement project.