

# Master of Education with a Major in Special Education -- Deaf and Hard-of-Hearing Education

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## Selected Educational Outcomes

1. Candidates in special education/deaf education know the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.
2. Candidates in special education/deaf education understand the relationship of content and content-specific pedagogy and have a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.
3. Candidates in special education/deaf education are able to analyze educational research findings and incorporate new information into their practice.
4. Candidates in special education/deaf education assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

## Examples of Outcome Assessments

1. Candidates in special education/deaf education will demonstrate content knowledge through passing the state-required content assessment in deaf education.
2. Candidates in special education/deaf education will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.
3. Candidates in special education/deaf education will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring/modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.
4. Candidates in special education/deaf education will demonstrate their ability to positively impact P-12 learning through completion of a capstone applied research project.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

## Admission Deadlines

Fall Deadline: July 15

This program considers applications for Fall term only.

Go to the Graduate School website (<http://www.valdosta.edu/academics/graduate-school/welcome.php>) and click on Our Programs, then click on Deaf and Hard-of-Hearing Education M.Ed. Special Education Program for information on:

- Specific Deaf and Hard-of-Hearing Education M.Ed. Special Education
- Program Admission Requirements
- Deaf and Hard-of-Hearing Education M.Ed. Special Education Program Retention, Dismissal, and Readmission Policies
- Deaf and Hard-of-Hearing Education M.Ed. Special Education Program Graduation Requirements

To Apply Online, click here (<https://www.applyweb.com/apply/vsug/menu.html>) .

## Requirements for the M.Ed. Degree with a Major in Special Education -- Deaf and Hard-of-Hearing Education

### Track 1: for candidates completing a VSU B.S.Ed. degree with a major in Special Education--Deaf and Hard-of-Hearing

<b>Core Courses</b>		<b>4</b>
RSCH 7100	Research Methodology in Education	3
LEAD 7210	Ethics and Law	1
<b>Area of Concentration</b>		<b>32</b>
DEAF 5010	Student Teaching: Deaf and Hard-of-Hearing	10

DEAF 5020	Student Teaching Seminar: Deaf and Hard-of-Hearing	2
DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3
DEAF 5370	Teaching Thinking Skills	3
DEAF 5380	Curriculum Development Instruction for Deaf Students	4
DEAF 6000	Integration and Management of Instruction in the Classroom	3
DEAF 6010	Integrated Instruction: Individualized Education Program	3
DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	4
<b>Total Hours Required for the Degree</b>		<b>36</b>

## **Track 2: for individuals who hold professional teaching certificates in a field outside of Deaf Education**

<b>Core Courses</b>		<b>7</b>
DEAF 2999	Entry to the Profession	0
RSCH 7100	Research Methodology in Education	3
LEAD 7210	Ethics and Law	1
DEAF 6100	Seminar: Deaf Education and Language Learning	3
<b>Area of Concentration</b>		<b>20</b>
DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3
DEAF 5370	Teaching Thinking Skills	3
DEAF 5380	Curriculum Development Instruction for Deaf Students	4
DEAF 6000	Integration and Management of Instruction in the Classroom (if certified in a field of special education at entry but not in a general education field) OR DEAF 6010 (if certified in a field of general education at entry but not in any special education field)	3
DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	4
DEAF 6030	Internship in Teaching	3
<b>Required Endorsement</b>		<b>9</b>
Reading Endorsement		
READ 7010	Diagnosis and Correction of Reading Difficulties	
READ 7100	Trends and Issues in Reading	
READ 7130	Comprehension and Study Strategy Instruction	
or		
ESOL Endorsement		
ESOL 6010	Applied Linguistics for ESOL Teachers	
ESOL 6020	Cultural Perspectives for ESOL Teachers	
ESOL 6030	Methods and Materials for Teaching ESOL	
<b>Total Hours Required for the Degree</b>		<b>36</b>