

Special Education--Reading (SERD)

SERD 6030. Teaching Children to Read. 3 Hours.

An introduction to methods of teaching children to read, with an emphasis on balanced reading instruction. Major topics include building a literacy foundation, oral language development, phonemic awareness, phonics, fluency, vocabulary, comprehension, and guided reading instruction.

SERD 6040. Reading Diagnosis, Remediation, and Management: Emergent and Early Readers. 3 Hours.

Effective diagnosis, remediation and management of varying reading competences in emergent and early readers, categorized from Tiers 1 through 3 on the Georgia Response to intervention pyramid.

SERD 6060. Problems in Learning to read-Comprehension. 3 Hours.

Methods of teaching children to read with an emphasis on balanced reading instruction and evidence-based reading strategies. Major topics include building a literacy foundation, phonics and contextual analysis, comprehension instruction, and guided reading instruction.

SERD 6070. Reading Research and Instruction. 3 Hours.

Research-based practices, and the theoretical underpinnings of reading and writing as they relate to the practical applications of teaching various aspects of literacy.